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Nota di contenuto	Front Matter -- Copyright page -- Preface / Alfred Weinberger , Horst Biedermann , Jean-Luc Patry and Sieglinde Weyringer -- Professionals' Ethos / Alfred Weinberger , Horst Biedermann , Jean-Luc Patry and Sieglinde Weyringer -- Metaethics and Moral Education1 / Edgar Morscher -- The Professional Ethos of Teachers -- Situation Specificity of Discourse / Jean-Luc Patry -- Promoting Conceptual Change through Values and Knowledge Education (VaKE) / Dimitris Pnevmatikos and Panagiota Christodoulou -- Democracy, Responsibility, and Inquiry in Education / Johannes Reitinger -- Responsibility as the Principle Denominator of Pedagogical Ethos / Sarah Forster-Heinzer -- Education for Professional Ethos through VaKE (Values and Knowledge Education) in Teacher Education / Alfred Weinberger -- The Dark Side of Teachers' Behavior and Its Impact on Students' Reactions / Yariv Itzkovich and Dorit Alt -- Commitment to Develop Appreciative Relationships in School / Karin Heinrichs and Simone Ziegler -- Professionals' Ethos and Education for Responsibility / Brigitte Latzko and Anne-Cathrin Paeszler.
Sommario/riassunto	In Professionals' Ethos and Education for Responsibility, Alfred Weinberger, Horst Biedermann, Jean-Luc Patry and Sieglinde Weyringer offer insights into different concepts and applications of professionals' ethos focusing on teachers' ethos. Ethos refers to the responsibility of a professional, and it is considered a key element of a professional's work. The first time mentioned in ancient Greece denoting character

and habit, the word ethos nowadays has several definitions and meanings. This book intends to explore the variety of meanings, with authors in this volume drawing from established concepts of ethos and empirical research to push the field forward.
