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between Public Teacher Education Institutions in China and the U.S. / Mary Schlarb , Shufang Strause and Lu-Chung Dennis Weng -- An Exploratory Journey of NYU Shanghai: Reflections from a University Chancellor1 / Yu Lizhong -- China Champion Program / Chi Jian and Li Li Ji -- Sino-Global Higher Education Partnerships: / Jing Tian , Jiansheng Ma and Juan Cai -- The Effect of Culture and Acculturation on the Mental Health of International Students: / Merritt Huang -- Conclusions and Way Forward / Christopher J. Johnstone.

Sommario/riassunto

Over the past two decades, international cooperation in higher education has become the norm in China and around the world. To exemplify these relationships, this edited volume devotes individual chapters to case studies of China-U.S. international higher education partnerships focused on 1) Collaborative graduate programs; 2) Research collaborations; 3) Student mobility; 4) Multi-institution collaborations; 5) Cultural exchanges; and 6) Branch campuses. These case studies will illuminate the strategies, challenges, and perceived benefits of cross-national collaboration. Case studies are bookended with introductory and concluding chapters that link cooperative activities to theory on diplomacy (including Western “soft diplomacy” and Chinese five principles of “peaceful coexistence” narratives); internationalization of higher education; and reflections on student and scholar mobility between Chinese and US institutions.
