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Autore	Sanchez-Jankowski Martin
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Figures and Tables -- Preface -- Introduction -- CHAPTER 1. Toward an Understanding of Ethnic Violence in Schools -- CHAPTER 2. Kindling: The History of Ethnic Conflict -- CHAPTER 3. Climate and Weather: Social Conditions and Structural Change -- CHAPTER 4. Sparks and Smoke: The Start of Ethnic Violence -- CHAPTER 5. Fire: The Maturation of Ethnic Violence -- CHAPTER 6. Dousing and Suffocating the Flames: Violence Suppression -- CHAPTER 7. Monitoring the Embers: Keeping the Peace -- Conclusion -- Methodological Appendix -- Notes -- Bibliography -- Index
Sommario/riassunto	Violence in schools has more potential to involve large numbers of students, produce injuries, disrupt instructional time, and cause property damage than any other form of youth violence. Burning Dislike is the first book to use direct observation of everyday violent interactions to explore ethnic conflict in high schools. Why do young people engage in violence while in school? What is it about ethnicity that leads to fights? Through the use of two direct observational studies conducted twenty-six years apart, Martín Sánchez-Jankowski documents the process of ethnic school violence from start to finish. In

addition to shedding light on what causes this type of violence and how it progresses over time, Burning Dislike provides strategic policy suggestions to address this troubling phenomenon.
