

1. Record Nr.	UNINA9910493221003321
Autore	Almeida Rita
Titolo	Assessing advances and challenges in technical education in Brazil // Rita Almeida, Nicole Amaral, and Fabiana de Felicio
Pubbl/distr/stampa	Washington, DC : , : International Bank for Reconstruction and Development/The World Bank, , [2016] ©2016
ISBN	1-4648-0643-8
Descrizione fisica	1 online resource (115 p.)
Collana	A World Bank study
Disciplina	607.1
Soggetti	Technical education - Brazil Education - Brazil - Aims and objectives Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographphical references.
Nota di contenuto	Front Cover ; Contents; Foreword; Acknowledgments; About the Authors; Executive Summary; Abbreviations; Introduction; Note; References; Chapter 1 General Education and the VET System in Brazil: An Overview; Introduction; Recent Improvements and Challenges in Education; Structure of Brazil's Education System; Technical Education in Brazil: VET at the Upper Secondary Level; Notes; References; Chapter 2 Selected Design Features and Implementation Arrangements of the VET System in Brazil; Introduction; VET Tracks and Program Modalities; A Typology of Technical Courses Modes of Delivery: Classroom, Distance, and Workplace Learning Main VET Providers; Eligibility Criteria: Merit, Ordering, and Priority Criteria; VET Regulatory Framework: Bridging Occupations and Courses; Certification of Competencies in Technical Education; VET Teacher Selection, Career Trajectories, and Compensation; Spending on and Funding of Technical Education; Monitoring and Evaluation of Technical and Technological Education; Expanding VET with the National Technical Education and Employment Program (PRONATEC); Notes; References Chapter 3 Brazil's VET System: Implementation Challenges, Opportunities, and International Examples Introduction; Aligning Skills

Provided by the VET System with the Needs of the Labor Market; Monitoring and Evaluation of the VET System; Disseminating Information to Help Students in Their Education and Career Choices; Raising the Quality and Relevance of the VET System; Promoting Innovation in VET; Implications for PRONATEC: Expanding VET and Reaching the Most Vulnerable; Notes; References; Chapter 4 Policy Directions for Reform; Summary; Boxes

1.1 World Bank Systems Approach for Better Education Results (SABER)

2.1 The Experience of Sao Paulo: Paula Souza Center; 2.2 Expanding State-Level VET: The Experiences of Sao Paulo and Minas Gerais; 3.1 Developing an Education and Training System for the Mining Sector in Chile; 3.2 International Examples of Workplace Learning; 3.3 Australia's National Centre for Vocational Education Research; 3.4 Information Systems: Examples from Chile and the United States; 3.5 Alma Laurea, Italy: Placing Emphasis on Labor Market Intermediation; 3.6 Virginia's Academic and Career Plans of Study

3.7 Mexico's Occupational Competency Standardization and Certification Council (CONOCER) 3.8 Building a Flexible Cadre of Teachers; 3.9 VET Teacher and Trainer Preparedness in Switzerland; 3.10 VET for Innovation and Competitiveness: Chicago's City Colleges; 3.11 Ideas for Innovating in VET; Figures ; I.1 Challenges to Hiring Skilled Workers As Reported by Employers by Region and Country: Brazil, circa 2003; 1.1 Education Quality, National Math Score Averages (IDEB and SAEB): Brazil, 2005-11; 1.2 Number of Enrollments in Vocational Education by Administrative Dependence, 2015

1.3 Percentage of Upper Secondary Students Enrolled in Vocational or Prevocational Programs: Selected Countries, 2011
