Record Nr. UNINA9910493216803321 Autore Rebel Hermann <1943-> Titolo When women held the dragon's tongue [[electronic resource]]: and other essays in historical anthropology / / Hermann Rebel New York, : Berghahn Books, 2010 Pubbl/distr/stampa **ISBN** 1-282-62712-0 9786612627125 1-84545-798-6 Descrizione fisica 1 online resource (330 p.) Collana Dislocations;; v. 7 Disciplina 301.01 909/.04 Soggetti Ethnohistory Philosophical anthropology **Peasants** Fairy tales Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 281-293) and index. Nota di contenuto Introduction. What people without history?: a case for historical anthropology as a narrative-critical science -- Figurations in historical anthropology: two kinds of narrative about the long-duration provenances of the Holocaust -- Culture and power in Eric Wolf's project -- Why not 'Old Marie', or someone very much like her? : a reassessment of the quetion about the Grimms' contributors from a social-historical perspective -- When women held the dragon's tongue -- Peasants against the state in the body of Anna Maria Wagner: an Austrian infantice in 1832 -- What do the peasants want now? : realists and fundamentalists in Swiss and South German rural politics, 1650-1750 -- Reactionary modernism and the postmodern challenge to narrative ethics.

"Peasants tell tales," one prominent cultural historian tells us (Robert Darnton). Scholars must then determine and analyze what it is they are

saying and whether or not to incorporate such tellings into their histories and ethnographies. Challenging the dominant culturalist

Sommario/riassunto

approach associated with Clifford Geertz and Marshall Sahlins among others, this book presents a critical rethinking of the philosophical anthropologies found in specific histories and ethnographies and thereby bridges the current gap between approaches to studies of peasant society and popular culture. In challenging t