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   Nota di contenuto   Front Matter -- Copyright page -- Preface -- List of Figures and Tables
                         -- WH Questions in Book Evaluation / Vahid Nimehchisalem --
                         Learners' Needs in Materials Evaluation / Saleh Al-Busaidi -- Evaluating
                         Language and Content in Coursebooks / DarÍo Luis Banegas --
                         Evaluating Teaching Aids / Thom Kiddle -- Assessing Intercultural
                         Communicative Competence / Carlos Rico-Troncoso -- Socio-Cultural
                         Perspectives on Coursebook Evaluation / Martin Cortazzi and Lixian Jin
                         -- Conversation Analysis Criteria for Evaluating the Authenticity of ESL
                         Textbook Conversations / Lilia Savova -- Evaluation of ESP Textbooks /
                         Maryam Azarnoosh , Mahboobeh Khosrojerdi and Mitra Zeraatpishe --
                         E-Textbook Evaluation Criteria Revisited / Hamid Reza Kargozari ,
                         Golnaz Peyvandi and Akram Faravani -- Insightful Gains from Research
                         on ELT Materials Evaluation / Jayakaran Mukundan , Seyed Ali Rezvani
                         Kalajahi and Abdolvahed Zarifi -- Back Matter -- About the
                         Contributors -- Index.

   Sommario/riassunto   Issues in Coursebook Evaluation takes a theory to practice approach
                         with emphasis on theoretical underpinnings that lead into practical
                         aspects of the processes of evaluating English language coursebooks.
                         The ten reader-friendly chapters contributed by outstanding scholars
                         cover fundamental concepts in book evaluation which turn this work to
                         a valuable resource book in applied linguistics. The topics covered

include the need to evaluate books (why, who, how and when), language learners' needs, evaluating language and content of coursebooks, evaluating teaching aids, intercultural and socio-cultural perspectives in coursebooks and their evaluation, how to evaluate the authenticity of conversations in ESL textbooks, evaluating ESP textbooks, e-textbook evaluation, and the influence of research on materials evaluation. Contributors are: Maryam Azarnoosh, Saleh Al-Busaidi, Darío Luis Banegas, Martin Cortazzi, Akram Faravani, Lixian Jin, Hamid Reza Kargozari, Mahboobeh Khosrojerdi, Thom Kiddle, Jayakaran Mukundan, Vahid Nimehchisalem, Golnaz Peyvandi, Seyed Ali Rezvani Kalajahi, Carlos Rico-Troncoso, Lilia Savova, Abdolvahed Zarifi, and Mitra Zeraatpishe.