Record Nr. UNINA9910491848403321 Autore Triplette Stacey Elizabeth **Titolo** Chivalry, reading, and women's culture in early modern Spain: from Amadis de Gaula to Don Quixote / / Stacey Triplette Pubbl/distr/stampa Amsterdam University Press, 2018 Amsterdam:,: Amsterdam University Press,, 2018 **ISBN** 90-485-3664-2 Descrizione fisica 1 online resource (214 pages): illustrations; digital, PDF file(s) Collana Gendering the late medieval and early modern world;; 3 Disciplina 860.9/3522 Soggetti Spanish literature - To 1500 - History and criticism Chivalry in literature Books and reading in literature Romances, Spanish - History and criticism Women - Books and reading - Spain - History Women in literature Spanish literature - Classical period, 1500-1700 - History and criticism History Criticism, interpretation, etc. Spain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 22 Feb 2021). Note generali Nota di contenuto Introduction -- Women's lives and women's literacy in Amadis de Gaula -- Women's literacy in Beatriz Bernal's Cristalian de Espana -- The triumph of women readers of chivalry in Don Quixote Part I -- The defeat of women readers of chivalry in Don Quixote Part II. Sommario/riassunto The Iberian chivalric romance has long been thought of as an archaic, masculine genre and its popularity as an aberration in European literary history. Chivalry, Reading, and Women's Culture in Early Modern Spain contests this view, arguing that the surprisingly egalitarian gender politics of Spain's most famous romance of chivalry has guaranteed it a long afterlife. Amadis de Gaula had a notorious appeal for female audiences, and the early modern authors who borrowed from it varied

in their reactions to its large cast of literate female characters. Don

Quixote and other works that situate women as readers carry the influence of Amadis forward into the modern novel. When early modern authors read chivalric romance, they also read gender, harnessing the female characters of the source text to a variety of political and aesthetic purposes.