

1. Record Nr.	UNINA9910491031603321
Titolo	Discursive Psychology and Disability / / edited by Jessica Nina Lester
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030717605 3030717607
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (xxv, 220 pages)
Collana	Palgrave Studies in Discursive Psychology, , 2946-4986
Disciplina	150.198 150.721
Soggetti	Psychology - Methodology Psychology Social medicine Linguistics - Methodology Critical psychology Psychological Methods Behavioral Sciences and Psychology Health, Medicine and Society Research Methods in Language and Linguistics Critical Psychology Psicologia social Anàlisi del discurs Interacció social Persones amb discapacitat Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
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Sommario/riassunto

This book explores how discursive psychology (DP) research can be applied to disability and the everyday and institutional constructions of body/mind differences. Bringing together both theoretical and empirical work, it illustrates how DP might be leveraged to make visible nuanced understandings of disability and difference writ large. The authors argue that DP can attend to how such realities are made relevant, dealt with, and negotiated within social practices in the study of disability. They contend that DP can be used to unearth the nuanced and frequently taken for granted ways in which disability is made real in both everyday and institutional talk, and can highlight the very ways in which differences are embodied in social practices - specifically at the level of talk and text. This book demonstrates that rather than simply staying at the level of theory, DP scholars can make visible the actual

means by which disabilities and differences more broadly are made real, resisted, contested, and negotiated in everyday social actions. This book aims to expand conceptions of disability and to deepen the - at present, primarily theoretical - critiques of medicalization. Jessica Nina Lester is Associate Professor of Inquiry Methodology in the School of Education at Indiana University, Bloomington, USA. Dr Lester has published numerous journal articles, books, and book chapters focused on discourse and conversation analysis, disability studies, and more general concerns related to qualitative research.
