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Nota di contenuto	The policy development of teacher ethics development since reform and opening-up in China -- Shaping the "School-family- society" cooperative education system in China -- The Teachers' teaching ability promotion policy in China -- Promoting the balanced development of compulsory education in China -- Promoting the integrated development of urban and rural education in China -- Promoting the universal development of preschool education in China -- Establishing Special Education Guarantee System and Mechanism in China -- Promoting the diversified development of high school in China -- Improving the quality of vocational and technical education in China -- Constructing First-Class University and First-Class Discipline Classified -- Improving the education quality in minority areas since reform and opening up in China -- Supporting and standardizing the development of private education policy in China -- Standardizing the development of off-campus training institutions in China -- Improving the quality of online education in China.

## Sommario/riassunto

This book explores how to shape a high-quality education system in contemporary China's education policy system. The high-quality education system includes several dimensions, such as teacher ethics, school–family cooperative system, teacher promotion, the balanced compulsory education system, the integrated rural and urban education, pre-schoolings, special education system, diversified high school system, vocational education, world-class universities, minority group education, private education, off-campus training, and online education system.

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