1. Record Nr. UNINA9910491024903321

Titolo	Catholic education in Latin America : an ongoing project / / Patricia Imbarack, Cristobal Madero, editors
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2021] ©2021
ISBN	3-030-75059-0
Descrizione fisica	1 online resource (154 pages)
Disciplina	378.0712
Soggetti	Catholic schools - Latin America Catholic universities and colleges - Latin America Educació catòlica Llibres electrònics Amèrica Llatina
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Foreword -- Introduction -- Contents -- Part I A Look at the Context -- 1 Catholic Education in Latin America: Schools in the Southern Cone Trying to Meet Changing Societies -- 1.1 Introduction -- 1.2 The Decrease in the Number of Religious Members -- 1.3 Inequality and Increasing Social Violence, Especially in Poor Contexts -- 1.4 Changes in the Role of Women and the Ways in Which They Take on the Family Institution -- 1.5 A Globalized, Interconnected and Highly Technological World -- 1.6 As a Conclusion -- References -- 2 What Are Latin American Catholic Schools Teaching? The Urgent Challenge of a Christian-Humanist Curriculum Integration -- 2.1 Introduction: An Evidence-Based Reflection on the Curriculum -- 2.2 Global Trends in Curriculum Development -- 2.3 Curriculum in Catholic Schools -- 2.4 Can There Be a Catholic Curriculum in Latin America Today? -- 2.5 Conclusions: Urgent Attention to the Curriculum -- References -- Part II A Look at Regulations and Reforms -- 3 Religious Education in Contexts of Regulation: A Creative Tension? -- 3.1 Introduction -- 3.2 A Look at the General Context of Regulations in the Field of Education -- 3.3 Religious Education -- 3.4 The Tension

-- 3.5 God Makes All Things New: Looking Creatively at Tension -- References -- 4 School Education, Religiosity and Citizenship: An Approach to Laicism in Chile and Mexico -- 4.1 Introduction -- 4.2 Can We Have a Secular State in a Religious Society? -- 4.2.1 The Establishment of Secularism in Mexico and Chile -- 4.2.2 Heterogeneity Among Believers: Religiosity and Fundamentalism Are not Synonymous -- 4.3 Shaping the Citizens of the Future: The Importance of the Educational Area -- 4.4 The Complexity of Formulating an Ideal of Society -- Annexes -- References -- Part III A Look at Identity and Identities.
5 Choice of Schools: What Makes Catholic Education Attractive? -- 5.1 Introduction -- 5.2 Choice of Schools -- 5.3 Particularities of Election in Catholic Schools -- 5.3.1 Methodology -- 5.3.2 Sample Design -- 5.3.3 Information Generation Tools -- 5.4 Results -- 5.4.1 With Regard to the General Characterization -- 5.4.2 Regarding the Particularities of the Choice -- 5.4.3 On Questions of Choice -- 5.4.4 Conclusions -- References -- 6 Educating in Politics, Democracy and Citizenship: The Challenges of Chilean Catholic Schools -- 6.1 Introduction -- 6.2 Politics, Democracy and Citizenship -- 6.3 The "Extremely Important Education" -- 6.4 The New Civic Education and Catholic Education in Chile -- 6.5 Some Evidence on Civic Education in Chile and Catholic Schools -- 6.6 Conclusions -- References -- Part IV A Look at the Classroom -- 7 Christian Perspective on the Educational Relationship: A Look at the Classroom -- 7.1 Introduction -- 7.2 The Hallmark of Catholic Education Is Played Out in the Master-Disciple Relationship -- 7.3 School Models for the Deployment of Catholic Education -- 7.3.1 Model Based on the Evangelization Curriculum -- 7.3.2 Model Based on Management Excellence -- 7.3.3 Model Based on Pastoral Management -- 7.3.4 Model Based on Religion Classes -- 7.4 Enlightening Criteria for the Development of Catholic Education in the Classroom -- 7.4.1 The Classroom as Sacred Territory -- 7.4.2 Teaching as an Act of Love -- 7.5 Conclusion -- References -- 8 Catholic Education in Contemporary Brazil: A Story of Questions for Classroom Practice -- 8.1 Introduction -- 8.2 The Second Half of the Twentieth Century: A Context of Great Changes -- 8.3 Catholic Education in Brazil: National Organization and Competitiveness -- 8.4 The Diversification of the Brazilian Religious Sphere and the Laicism of the State.
8.5 Recent Dialogues on Socio-Educational Inclusion Practices -- 8.6 Non-conclusive Notes -- References -- 9 School Religious Education in the Classroom: A Reading from the Catholic and Colombian Context -- 9.1 Introduction -- 9.2 Religious School Education in Catholic Education -- 9.3 The Context in Which We Respond in the Classroom: Towards the Colombian Case -- 9.4 Religious Education in the Classroom: Perspective from Colombia -- 9.5 Conclusions -- References -- Part V A Look at the Person -- 10 Person and Communion in a Catholic University -- 10.1 Introduction -- 10.2 The Sociological Matrix of Society -- 10.3 The Link Between Person and Communion -- 10.4 The Relational Identity of the Person -- 10.5 From Functionalization to Recognition of the Person as a Person -- 10.6 Conclusions -- References.