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Nota di contenuto	Prologue; Ignacio Sánchez -- Introduction; Cristóbal Madero and Patricia Imbarack -- Part 1: An overview of the context -- 1 Catholic Education In Latin America: Southern Cone Schools In Changing Societies; Adriana Aristimuño -- 2 The Latin American catholic school in the post-council era; Cristóbal Madero s.j. -- 3 What are Latin American catholic schools teaching? The urgent challenge of humanist-Christian curriculum integrations; Juan Cristóbal García-Huidobro s.j.

-- Part 2: A look at regulations and reforms -- 4 Religious education in regulatory contexts: a creative tension?; Diego Durán -- 5 School training, religiosity and citizenship: an approximation to secularity in Chile and Mexico; Mariana Molina -- Part 3: A look at identity and identities -- 6 School choice what makes catholic education attractive?; Patricia Imbarack and María Angélica Guzmán -- 7 Educating in politics, democracy and citizenship: the challenges of Chilean catholic schools; Rodrigo Mardones and Alejandra Marinovic -- Part 4: A look at the classroom -- 8 Christian perspective of the educational relationship: a look at the classroom; Pbro. Andrés Moro and Marcelo Neira -- 9 Catholic education in contemporary brazil: a history of questions for classroom practices; José Ivo Follmann s.j. -- 10 School religious education in the classroom: a reading from the catholic and colombian context; Jaime Bonilla -- Part 5: A look at the person -- 11 Person and communion at university; Aldo Giacchetti.

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### Sommario/riassunto

This book aims to be a reference for understanding an educational system throughout Latin America aligned with the Catholic Church. In both public and private sectors, whether it's in the secular or the religious sector, considering Catholic Education brings up a question regarding the relevance of religion in the public sector, where education is presented as another alternative of education. This volume allows the reader to take a closer look into the recent challenges of Catholic Education in Latin America, such as quality and excellence, its anthropological dimension, as well as the ongoing dialogue between faith and culture. These essential elements are reflected upon, developing an educational process that responds to the current needs. Deep reflection is made in a contemporary and regional context throughout the eleven chapters of this book, all written by Latin American authors. Translation from the Spanish language edition: EDUCACIÓN CATÓLICA EN LATINOAMÉRICA. Un proyecto en marcha by Patricia Imbarack and Cristóbal Madero © Ediciones Universidad Católica de Chile, 2019. Original Publication ISBN 978-956-14-2459-3. All rights reserved.

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