

1. Record Nr.	UNINA9910490027603321
Autore	Brenna Beverley <1962->
Titolo	Contemporary Canadian picture books : a critical review for educators, librarians, families, researchers & writers // Beverley Brenna, Richard Dionne and Theresa Tavares
Pubbl/distr/stampa	Brill, 2021 Leiden ; ; Boston : , : BRILL, , [2021] ©2021
ISBN	90-04-46510-3
Descrizione fisica	1 online resource (x, 227 pages)
Collana	Critical new literacies: the praxis of English language teaching and learning ; ; Volume 12
Disciplina	011.620971
Soggetti	Picture books for children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Identity Themes -- Places Near and Far -- Traditional Tales and Modernised Folk Literature -- Dual Language Books -- Predictable Books -- Our Living Earth -- Newcomer Experiences -- Older Characters -- Facts & Figures -- Teachable Moments -- Canadian Classics New and Old -- Author and Illustrator Spotlight.
Sommario/riassunto	This enriched reference guide offers a unique overview of more than 200 picture books published by Canadian publishing houses between 2017–2019. The authors cover key themes in contemporary Canadian titles that match broad curriculum trends in education. Response activities are included in the text, for example frameworks for critical literacy discussions, along with annotated bibliographies that specifically recognize titles by Indigenous authors and illustrators. The book also contains original interviews with a dozen rising stars in Canadian writing and book illustration. While the book is specifically geared for educators, it also supports public libraries, Education researchers, and future picture book creators, as well as families who are interested in learning more about reading development and related literacy activities for the home setting. Readership: This book is a welcome contribution to education research and practice. It has a market among all those professionally interested in Canadian children's

literature, and also for families interested in literacy development.

---