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Collana	Meliora Press ; ; v.30
Altri autori (Persone)	ShawMargie Hodges DaissSusan GdowskiMartha
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Soggetti	Human dissection Electronic books.
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Nota di contenuto	Front cover -- Contents -- Preface -- A Daughter's Letter to Anatomy Students -- Introduction -- The Humanity of Anatomy -- Block I -- Back and Spinal Cord -- I. Back -- II. Deeper Back Muscles and Spinal Cord -- Upper Limb -- I. Shoulder -- II. Axilla and Arm -- III. Flexor Forearm -- IV. Palm -- V. Extensor Forearm and Dorsal Hand -- VI. Joints of the Upper Limb -- Block I Bold Terms -- Block I Reflections -- Block II -- Thorax and Root of the Neck -- I. Thoracic Wall -- II. Pleural Cavities and the Lungs -- III. Mediastinum and Heart -- IV. Posterior and Superior Mediastinum V. Anterior Triangle and Root of the Neck -- VI. Posterior Triangle of the Neck -- Block II Bold Terms -- Block II Reflections -- Block III -- Head and Neck -- I. Face -- II. Interior of Skull and Brain Removal -- III. Orbit and Eye -- IV. Temporal Region -- V. Retropharyngeal Region -- VI. Pharynx -- VII. Tongue and Nasal Cavity -- VIII. Palate, Mouth, and Nasopharyngeal Wall -- IX: Larynx -- X. Ear -- Block III Bold Terms -- Block III Reflections -- Block IV -- Abdomen -- I. Anterior Abdominal Wall -- II. Scrotum, Spermatic Cord, and Testis -- III. Peritoneum and Peritoneal Cavity IV. Bile Passages, Celiac Trunk, and Portal Vein -- V. Superior and Inferior Mesenteric Vessels -- VI. Removal of the GI Tract -- Block IV

Bold Terms -- Block IV Reflections -- Block V -- Posterior Abdomen --
I. Posterior Abdominal Structures -- II. Posterior Abdominal Wall --
Pelvis and Perineum -- I. Pelvis -- II. Transection of Abdomen and
Splitting of Pelvis -- III. Urogenital Triangle -- Lower Limb -- I.
Anterior and Medial Thigh -- II. Gluteal Region and Posterior Thigh --
III. Popliteal Fossa and Leg -- IV. Sole of the Foot -- V. Joints of Lower
Limb -- Block V Bold Terms
Block V Reflections -- Post-Lab Pause -- Sources

Sommario/riassunto

"The Reflector is a humanities-based companion to the medical school's scientific dissection manual. The authors (Jennifer Battaglia, Margie Hodges Shaw, Susan Daiss, and Martha Gdowski) say The Reflector resonates fully with the biopsychosocial values central to the University's medical school. The publication encourages the students to think more broadly about the cultural, political, legal, ethical and personal issues connected to dissection. Says Gdowski in the preface: "You will never know your donor in the way you may know the lab partners with whom you share this dissection experience. ... Yet, you will come to know them in a memorable way." Although it not required reading, it appears that a majority of medical students opt to read it (online) and find it useful"--
