

1. Record Nr.	UNINA9910485606703321
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Titolo	Political education in times of populism : towards a radical democratic education // Edda Sant
Pubbl/distr/stampa	Cham, Switzerland : , : Palgrave Macmillan, , [2021] ©2021
ISBN	3-030-76299-8 3030762998 9783030762995 9783030762988 303076298X
Descrizione fisica	1 online resource (249 pages)
Disciplina	320.07
Soggetti	Political science - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Preface -- Acknowledgements -- About the Book -- Purpose and Focus -- Process -- Structure of This Book -- References -- Contents -- List of Figures -- Chapter 1: Schooled Political Education -- Schooled Political Education -- Students -- Teachers -- School Curricula -- Political Freedom -- Community Values -- The Pursuit of Truth -- Summary -- References -- Chapter 2: Democracy and Political Education -- Democratic Approaches to Political Education -- Neoliberalism -- Liberal Democracy -- Deliberative Democracy -- Critical Theory -- Participatory Democracy -- Radical Democracy -- Decolonial Theory -- Different Forms of Political Education for Different Forms of Democracy -- Aspirational Democracy and Strong Political Education -- Pragmatic Democracy: Narrow Political Education -- Open Democracy: Open-Weak Political Education -- Summary -- References -- Chapter 3: Populism -- Populism in Different Times and Places -- Brief Genealogy of Populism -- Manifestations of Populism Across Continents -- Defining Populism -- Maximal Perspectives of Populism -- The Challenge of Maximal Perspectives of Populism -- Causes

of Contemporary Populism -- Changes in Media -- Globalisation -- Educational Failure -- Democratic Mismatch -- Summary -- References -- Chapter 4: The Shadow of Democracy -- Politics and Democracy -- The Wider Meaning of Politics -- Democracy as Sedimented Reality -- The Political Cycle -- Stability -- Crisis -- Change -- Democracy and Populism -- The Populist Symptom -- A Broken Democratic Equilibrium -- What Comes Next? -- Political Education in Democratic Crisis -- Summary -- References -- Chapter 5: Agents Navigating Fantasies -- Conceptualising Subjectivity -- Political Subjectivity Is Open -- Political Subjectivity Is Relational -- Political Subjectivity Is Affective -- Fantasies -- Conceptualising Fantasies. The Populist Fantasy -- The Aspirational Fantasy -- The Fantasmatic Structure -- Traversing the Fantasy? -- Accepting the Lack -- Experiencing Trauma -- Educating Political Agents Within Fantasies -- Summary -- References -- Chapter 6: The Trap of Emancipatory Knowledge -- Conceptualising Emancipation as a Fantasy -- Emancipation -- The Fantasy of Emancipation -- The Populist Fantasy of Emancipation -- Knowledge -- Education and Political Education -- The Populist Trap -- The Aspirational Fantasy of Emancipation -- Economic Emancipation: Prosperity -- Epistemological Emancipation: Rationality -- Political Emancipation: Social Harmony -- The Aspirational Trap -- Summary -- References -- Chapter 7: A Point of No Return in Political Education -- Revisiting Political Education -- From Future to Present -- From 'Ethical' Purpose to Situated Ethics -- From Strong and Narrow to Weak and Open -- Open Pedagogies for an Interregnum -- Pedagogies of Difference -- Pedagogies of Articulation -- Pedagogies of Equivalence -- Limitations and Risks -- The Decentring of Knowledge -- The Limits of the Class -- The Risks of Not Knowing -- The Power of the Fantasies -- Summary -- References -- Chapter 8: Promoting Fundamental British Values as a Pedagogy of Differences -- The Empirical Study -- The Policy Context -- Examining Fundamental British Values -- Fundamental British Values as an Empty Signifier -- The Fantasies of the Empire -- 'Promoting' Fundamental British Values Through Practice -- Available Pedagogical Alternatives -- FBV Through Pedagogies of Difference -- Summary -- References -- Chapter 9: Pedagogies of Articulation. The Example of Global Citizenship Education -- The Limits of Pedagogies of Difference -- The First Study: A Collaborative Project -- Five Fantasies of Global Citizenship -- The Fantasmatic Trap -- Pedagogies of Articulation. The Second Study: Agonistic Workshops -- Agonistic Workshops as Pedagogies of Articulation: Possibilities -- Agonistic Workshops as Pedagogies of Articulation: Challenges -- Summary -- References -- Chapter 10: Pedagogies of Equivalence in the Context of the Catalan Movement for Independence -- The Context -- The Empirical Project -- The Hyperpolarised Political Classroom -- Four Fantasies -- A Lack of Promises -- Pedagogies of Equivalence -- Students' Fantasies -- Lack of Fantasies -- Clash of Fantasies -- Summary -- References -- Epilogue -- The Limits and Possibilities of the Fantasmatic Construction -- References -- Index.

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## Sommario/riassunto

"In professional and academic contexts nothing is more important than helping people to understand and engage with democratic society. Sant has written an excellent book which helps greatly towards that end. She has developed incisive new arguments about the nature of contemporary politics and education. Using the most recent as well as classic literature, she explores key ideas and issues. Through wide ranging discussions and by referring to her own valuable empirical work she characterizes and creates thoughtful insights and innovative

pedagogical approaches. This book achieves the very difficult task of illuminating complex ideas at the same time as helping to determine practical ways to achieve social justice through education. Political education has been neglected for too long. This book is a bold new step in its achievement."--Ian Davies, Emeritus Professor, University of York, UK.

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