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Nota di contenuto

Introduction -- Investigating Learners' Preferences for Devices in Mobile-Assisted Vocabulary Learning -- Chinese Undergraduates' Perspectives on a SPOC Embedded Flipped Classroom -- Evaluation of Diagnostic Feedback in Online Learning Platform -- Empowering Second and Foreign Language Learners with Microcosmic Autonomy through Digital Technologies -- Participatory Development and Application of Listening Resources for Chinese as a Foreign Language: Extending from Textbook to Student-Based Listening Resource -- The Effect of Syntopical Reading Model for Deep Learning on Students' Idea Generation and Text Comprehension -- How do English Learners Experience Mobile-Assisted Language Learning in Hong Kong and Mainland China?.

Sommario/riassunto

This book uncovers the important issues in language learning and teaching in the intelligent, digital era. "Social connectivity" is a contemporary style of learning and living. By engaging in the connectivity of physical and digital worlds, how essential parts of language learning and teaching can be achieved? How can the advanced technologies, such as virtual reality and artificial intelligent, be used to solve the problems encountered by language learners? To answer the above mentioned question, plenty of inspiring studies are included in the book. It is a platform of exchange for researchers, educators, and practitioners on the theory and/or application of state-of-the-art uses of technology to enhance language learning.
