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Sommario/riassunto

This edited book focuses on the state of language learning in Anglophone countries and brings together international research from a wide range of educational settings. Taking a contextual perspective on the language learning crisis currently facing Anglophone countries, the authors examine systemic challenges, real-world practices, and broader cultural trends that have an impact on the uptake of modern foreign languages in different Anglophone settings. This book will be of interest to scholars working in applied linguistics and language education, particularly those with a focus on educational policy and Global English. Ursula Lanvers is Associate Professor for Language Education at the University of York, UK. She has published widely on language education policy, language learner motivation, language education theory, attitudes and language learner beliefs, and English Medium Instruction. Amy S. Thompson is Professor of Applied Linguistics and Department Chair of the Department of World Languages, Literatures, & Linguistics at West Virginia University, USA. Her teaching experience includes a range of theoretical and methodological courses in applied linguistics. Martin East is Professor of Language Education in the School of Cultures, Languages and

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