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Nota di contenuto	Chapter 1. Introduction to the Issue: New Insights into CLIL Characterization, Implementation, and Training -- Chapter 2. Characterizing Representative CLIL Practices: An Andalusian Case Study -- Chapter 3. Stakeholder Perspectives on CLIL Implementation: Evidence from a Large-scale Program Evaluation -- Chapter 4. Investigating the Effects of CLIL on Language Attainment: Instrument Design and Validation -- Chapter 5. The Effects of CLIL on L1 Competence Development -- Chapter 6. The Impact of CLIL on L2 Grammar and Vocabulary -- Chapter 7. The Impact of CLIL on L2 Oral Comprehension and Production: A Longitudinal Study -- Chapter 8. The Effects of CLIL on L2 Written Comprehension and Production --

Chapter 9. The Effects of CLIL on Subject Matter Learning: The Case of Science in Primary and Secondary Education -- Chapter 10. Teacher Training for CLIL: Are We there Yet? -- Chapter 11. Final Commentary: Future Challenges and Ways Forward for CLIL Characterization, Implementation, and Training.

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Sommario/riassunto

This book offers new empirical insights into the current state of Content and Language Integrated Learning (CLIL) characterisation (through an innovative proposal to link CLIL to English as a Lingua Franca), implementation (via observation protocols and SWOT analyses), and research (by examining the effects of CLIL on the L1, foreign language, key competences, and content subjects taught through English). The book provides a state of the art of the CLIL arena, identifies the chief challenges that need to be addressed and signposts possible ways of overcoming these in order to continue advancing smoothly into the next decade of CLIL development. This book will be of interest to researchers, policy-makers, educational authorities, and practitioners as it will assist them in making informed decisions about how to characterise, implement, and investigate CLIL in the bi- and plurilingual programs that are more frequently introduced in monolingual contexts. .

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