

1. Record Nr.	UNINA9910484984003321
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Titolo	Islamic Identity, Postcoloniality, and Educational Policy : Schooling and Ethno-Religious Conflict in the Southern Philippines / / by Jeffrey Ayala Milligan
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Palgrave Macmillan, , 2020
ISBN	9789811512285 9811512280
Edizione	[2nd ed. 2020.]
Descrizione fisica	1 online resource (310 pages)
Collana	Islam in Southeast Asia, , 3005-0316
Disciplina	370.9599
Soggetti	Ethnology Economic development Philosophy Postcolonialism Anthropology Educational sociology Sociocultural Anthropology Development Studies Postcolonial Philosophy Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction: Education and Ethno-Religious Conflict in Postcolonial Spaces -- 2. Precolonial Culture and Education in the Southern Philippines -- 3. Pedagogical Imperialism: American Education of Muslim Filipinos, 1898-1935 -- 4. We Sing Here Like Birds in the Wilderness: Education and Alienation in Contemporary Muslim Mindanao -- 5. Reclaiming an Ideal: The Islamization of Education in Mindanao -- 6. Understanding the Past, Navigating the Future: Theorizing a Way Forward for Mindanao -- 7. Prophetic Pragmatism: Toward a Bangsamoro Philosophy of Education. .
Sommario/riassunto	"Richly layered and evocative, this is one of the finest books ever

written on Islamic education in Southeast Asia. It is also a must read for anyone interested in the complex history and contemporary politics of Islam and state in the Philippines." -Robert W. Hefner, Boston

University, USA "In a world now obsessed with Islam, this book about an Islamic minority in the only Christian nation in the Far East should command your attention. It is well written, engaging, and sure-footed

in its account of the historical record." -Francisco Ramirez, Stanford University, USA "This book faces the complex nexus of religious identity, history and education, moving the discussion forward through its careful attention to the voices of Muslim Filipinos. It not only

presents prophetic pragmatism as a regulative ideal but gives us an idea of what it might look like." -Abdullah Almutairi, King Saud

University, Saudi Arabia "A brilliant work! It navigates a sensitive issue in human civilization in an objective manner that recognizes the importance of religious identity for people of faith like those in the

Southern Philippines. The result is a potential solution relevant to any multi-faith and multi-ethnic society." -Rosnani Hashim, International Islamic University of Malaysia This book offers a critical historical

analysis of a century of failed attempts to use education to mitigate religious and political conflict between Muslim Filipinos and the

Philippine state before theorizing a philosophy of prophetic pragmatism as a more promising framework for educational policy and

practice that respects the religious identity and fosters the educational development of Muslim Mindanao. It represents a timely contribution to

the search for educational policies more responsive to the needs and religious identities of Muslim communities emerging from conflict.

Jeffrey Ayala Milligan is Director of the Learning Systems Institute and Professor of Educational Leadership and Policy Studies at the Florida State University, USA. .
