

1. Record Nr.	UNINA9910484977003321
Titolo	(Re)Teaching Trayvon: Education for Racial Justice and Human Freedom // edited by Venus E. Evans Winters, Magaela C. Bethune
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2014
ISBN	9789462097858 9462097852
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (197 p.)
Collana	Youth, Media, & Culture Series
Disciplina	370
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preliminary Material / Venus E. Evans-Winters and Magaela C. Bethune -- Introduction: (Re)Teaching Trayvon / Venus E. Evans-Winters -- The Understanding / A. D. Carson -- Blackness Enclosed / Anthony L. Brown and Marcus W. Johnson -- "Looking-like Trayvon" / Karen A. Johnson and Kenneth L. Johnson -- What Suspicious Looks Like / Antonio L. Ellis -- From Tre Styles to Trayvon Martin / Erica Thurman -- Damaging Glances in Education / Darrell Cleveland Hucks -- A Statement Concerning Concern / A. D. Carson -- The Man in the Mirror / Jason Whitney Biehl -- No Justice in a White Man's Land / Haroon Kharem and Trina Yearwood -- Reflections on Trayvon Martin / Anton Lendor -- Trayvon's Closing Statement / Kevin "3AM" Smith -- "Boxed in" Black / Ahmad R. Washington , Janice Byrd , Jamar Booth and Malik S. Henfield -- Rotten to Its Core / David J. Leonard -- An Untold Story of Two Races and the Criminal Justice System / Nicholas D. Hartlep and Daisy Ball -- What if We All Wore Hoodies? / Christopher B. Knaus -- Beyond Hoodies and Hashtags / Terry Husband -- Conclusion / Magaela C. Bethune -- Contributors / Venus E. Evans-Winters and Magaela C. Bethune.
Sommario/riassunto	The authors bring you in this edited volume a collection of essays that address the relationship between racial violence, media, the criminal justice system, and education. This book is unique in that it brings together the perspectives of university professors, artists, poets, community activists, classroom teachers, and legal experts. With the

Trayvon Martin murder and legal proceedings at the center of reflection and analysis, authors poignantly provide insight into how racial violence is institutionalized and consumed by the mass public. Authors borrow from educational theory, history, gender studies, sociology, cultural studies, the arts, legal scholarship, and personal reflection to begin the dialogue on how to move toward education for racial and social justice. The book is recommended for secondary educators, community organizers, undergraduate and graduate social science and education courses.

2. Record Nr.

Titolo

UNINA9910404105403321

Pubbl/distr/stampa

Normed Children : Effects of Gender and Sex Related Normativity on Childhood and Adolescence / Erik Schneider, Christel Baltes-Löhr, Matthias Müller, Svantje Volkens

Bielefeld, : transcript Verlag, 2018

ISBN

9783839430200
3839430208

Edizione

[1st ed.]

Descrizione fisica

1 online resource (371 pages)

Collana

Gender Studies

Disciplina

155.43

Soggetti

Diversity In Gender
Childhood
Medicine
Law
Ethics
Education Studies
Gender
Education
Gender Studies
Educational Research
Youth
Sociology of Family
Cultural Studies

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

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Sommario/riassunto

Gender- and sex-related norms have an impact on us from the first to the last day of our lives. What are the effects of such norms on the education of children and adolescents? Conveyed via parents/family, school, and peers, they seem to be an inseparable part of human relations. After its favorable reception in German-speaking countries from 2014 onwards, this title is now available in English. The texts show that the traditional assumption of a dualistic, bipolar normativity of sex and gender leads to children being taught gender-typical behavior. The contributions in this volume explore the reasons for these practices and open the debate on the divergence between the prevailing norms and the plurality of different life plans. In addition, the book helps to disengage the topic of sex and gender from a hitherto narrowly circumscribed context of sexual orientation. The contributions point the way towards a culture of respect and mutual acceptance and show new methodological as well as theoretical approaches, e.g. by introducing the figure of the continuum, so that, in future research projects, more than just the two sexes and genders of female and male might be considered as a new normality.