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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prologue -- Chapter 1: Different Ways of Knowing -- SECTION B: SCIENCE EDUCATION -- Chapter 2: History of Science Teaching in Southern Africa -- Chapter 3: Teaching Science in Southern Africa -- SECTION C: MEDICAL EDUCATION AND PRACTICE -- Chapter 4: Challenges of Medicine Across the Cultural Divide -- Chapter 5: African Healing and Traditional Healers -- Chapter 6: Educating Traditional Healers -- SECTION D: IMPLICATIONS FOR SCIENCE AND CLINICAL TEACHING -- Chapter 7: Research on Indigenous Knowledge in South Africa and Lesotho -- Chapter 8: Integrating Indigenous Knowledge with Science Teaching -- Chapter 9: Incorporating Indigenous Knowledge into Clinical Teaching -- SECTION E: FINALE -- Chapter 10: Epilogue -- VIDEO: We Can Teach the Children -- Index.
Sommario/riassunto	This book describes the gaps and commonalities in African and Western ways of knowing concerning science and medicine. It reflects a personal journey in teaching science and trans-cultural medicine in the African setting. In addition, it describes how the author became an initiate as a traditional healer in Zimbabwe. The book combines

educational theory, research and lived experiences of teaching in southern Africa with the ideas of the indigenous healers of the region. Incorporating new knowledge of African indigenous knowledge and traditional healers, the book provides insights about, and suggestions for teaching and caring that are both surprising and energizing for our future.
