

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910484910403321 |
| Titolo | Pedagogy and Edusemiotics : Theoretical Challenges/Practical Opportunities // edited by Inna Semetsky, Andrew Stables |
| Pubbl/distr/stampa | Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2014 |
| ISBN | 94-6209-857-3 |
| Edizione | [1st ed. 2014.] |
| Descrizione fisica | 1 online resource (196 p.) |
| Collana | Educational Futures, Rethinking Theory and Practice , , 2214-9864 ; ; 62 |
| Disciplina | 370 |
| Soggetti | Education Education, general |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters. |
| Nota di contenuto | Preliminary Material / Inna Semetsky and Andrew Stables -- Preamble / Inna Semetsky and Andrew Stables -- Two Poems / Kevin Brophy -- Signs as Educators: Peircean Insights / Winfried Nöth -- Poetry Meets Pedagogy / Jen Webb and Michael Rosen -- Schools and Schooling as Semiotic Engagement / Andrew Stables , Susannah Learoyd-Smith , Harry Daniels and Hau Ming Tse -- Interpreting Metaphoric Acts / E. Jayne White -- On the Implementation of Technology in Education / Mariana Bockarova -- Two Poems / Jessica L. Wilkinson -- Education, Values and Authority / Eetu Pikkarainen -- The Pedagogy and Politics of Governing Childhoods Through Images / Marek Tesar -- Learning Existential Lessons / Inna Semetsky -- 'Skirts: Thinking Thoughts and Unthoughts / Cair Crawford -- Two Poems / Diane Fahey -- Edusemiotics of Educational Gestures / Sébastien Pesce -- Images of Research and Scholarship in a University Promotional Brochure in the Era of Marketization and Audit Culture / Helen Andersson and David Machin -- Postscript / Andrew Stables and Inna Semetsky -- Contributors / Inna Semetsky and Andrew Stables. |
| Sommario/riassunto | This book represents an essential resource exploring semiotics for education: Edusemiotics. It opens new pathways of engaging with signs inside/outside schools and across theory, practice, poetry, art, technology and politics. Peter Pericles Trifonas, Ontario Institute for Studies in Education/University of Toronto. Author of Reading Culture |

and Deconstructing the Machine (with Jacques Derrida) This trenchant collection of essays successfully integrates the scientific rigors of semiotics with a sophisticated application of creative arts in the context of both formal and informal pedagogy. The groundbreaking research in this volume represents a long- overdue inquiry into multiple relations and cross-currents in education worldwide and as informed by such luminaries as Peirce, Bahktin, Greimas, Kristeva, Havel, and other thinkers. A must to read! Thomas E. Peterson, University of Georgia (USA). Author of *The Revolt of the Scribe in Modern Italian Literature* and numerous essays in *Educational Philosophy and Theory* The book comprises a series of ingenious semiotic approaches to educational theory, practice and research. It represents a synthesis of analytic reason with poetics and images to enrich the meaning of education. John Deely, Professor of Philosophy, University of St. Thomas (Houston, USA). Author of *Four Ages of Understanding: The First Postmodern Survey of Philosophy from Ancient Times to the Turn of the Twenty-First Century*.
