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Nota di contenuto	Preface -- Chapter 1: Introduction -- PART I: Student Well-Being and Developmental Issues: Theory -- Chapter 2: Prevention of Drug Abuse among Young People: A Conceptual Framework -- Chapter 3: Principles for the Construction of a School-based Sex Education Program -- Chapter 4: Preventing and Combating School Bullying: A Conceptual Review -- Chapter 5: Prevention of Cyber bullying: A Conceptual Review -- Chapter 6: Preventing and Combating Internet Addiction: A Concept Review -- Chapter 7: Construction of a Conceptual Framework on Money Literacy -- Chapter 8: Promotion of Bonding among Peers -- Chapter 9: Bonding as a Cornerstone for Positive Youth Development -- Chapter 10: Review of the Relationships between Resilience and Positive Youth Development -- PART II: Student Well-Being and Developmental Issues in Hong Kong: Primary Prevention -- Chapter 11: Prevention of Drug Abuse among Young People in Hong Kong: The P.A. T.H.S. Program -- Chapter 12: Promotion of Sex Education: The P.A.T.

H.S. Program -- Chapter 13: Contrasting School Bullying: The P.A.T.H.S. Program -- Chapter 14: Prevention of Internet Addiction: The P.A.T.H.S. Program -- Chapter 15: Promotion of Money Literacy: The P.A.T.H.S. Program -- Chapter 16: Promotion of Bonding among Peers: The P.A.T.H.S. Program -- Chapter 17: Promotion of Family Bonding: The P.A.T.H.S. Program -- Chapter 18: Promotion of Resilience: The P.A.T.H.S. Program -- PART III: Positive Youth Development and Adolescent Developmental Issues: Evidence of Success -- Chapter 19: Risk Factors and Protective Factors in Substance Abuse in Chinese Adolescents in Hong Kong -- Chapter 20: Sexual Behavior and Intention to Engage in Sexual Behavior among Young Adolescents in Hong Kong: Findings Based on Four Waves of Data -- Chapter 21: Family Attributes, Family Functioning and Positive Youth Development as Predictors of Adolescent Self-Harm: A Longitudinal Study in Hong Kong -- Chapter 22: Internet Addiction in Hong Kong Adolescents Based on Four Waves of Longitudinal Data -- Chapter 23: Adolescent Consumption of Pornographic Materials: Prevalence and Psychosocial Correlates based on a Longitudinal Study -- Chapter 24: Positive Youth Development (PYD) and Adolescent Development: Reflection on Related Research Findings and Programs. .

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Sommario/riassunto

This book reviews the theories regarding commonly occurring developmental issues among Chinese adolescents in Hong Kong, the application of Positive Youth Development (PYD) to a large-scale primary prevention program, and the impact of PYD on student well-being, indexed according to adolescent developmental issue. Using multiple strategies, it presents the overall constructs and frameworks supporting P.A.T.H.S. in response to the various psychosocial needs of Hong Kong's youth. Some of the issues covered include substance abuse, sexual behavior, internet addiction, bullying and cyber-bullying. The book argues for the effectiveness of the school-based program in promoting student well-being in modern Hong Kong society and will be of interest to undergraduate and postgraduate students, university instructors, researchers, social workers, pediatricians, youth workers, educators, administrators, psychologists, school principals, and allied professionals looking to promote whole-person development in junior form students, and especially those with an interest in education in China.

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