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Titolo	Career Development and Systems Theory : Connecting Theory and Practice // by Wendy Patton, Mary McMahon
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Descrizione fisica	1 online resource (491 p.)
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Rationale for a Systems Theory Perspective -- Theories Focusing on Content -- Theories Focusing on Process -- Theories Focusing on Content and Process -- Comparison of the Current Theories -- Theories of Career Development: Wider Explanations -- Toward Integration in Career Theory -- Systems Theory -- A Systems Theory Framework of Career Development -- Lifelong Career Development Learning: A Foundation for Career Practice -- Training and Supervision: Career Development Learning Systems -- Career Development Learning in School Systems -- Career Counselling Systems -- Organisational and Individual Career Systems: New Relationships -- References -- Index.
Sommario/riassunto	Career Development and Systems Theory: Connecting Theory and Practice offers practitioners, researchers and students a comprehensive introduction to, and overview of, career theory; introduces the Systems Theory Framework of career development; and demonstrates its considerable contemporary and innovative application to practice. A

number of authors have identified the framework as one of a small number of significant innovations in the career development literature. The Systems Theory Framework of career development was developed to provide coherence to the career development field by providing a comprehensive conceptualisation of the many existing theories and concepts relevant to understanding career development. It is not designed to be a theory of career development; rather systems theory is introduced as the basis for an overarching, or metatheoretical, framework within which all concepts of career development, described in the plethora of career theories, can be usefully positioned and utilised in both theory and practice. It has been applied to the career development of children, adolescents and women. Since its first publication, the Systems Theory Framework has been the basis of numerous publications focusing on theoretical application and integration, practice and research, with a growing number of these by authors other than the framework developers. Its application across cultures also has been emphasised. The theoretical and practical unity of the Systems Theory Framework makes this book a worthy addition to the professional libraries of practitioners, researchers and students, new to, or experienced in, the field of career development.
