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Nota di contenuto	The Development of English School Theory: An Introduction -- Sovereignty, Law, and International Society: The Contribution of C. A. W. Manning -- Hedley Bull and the Idea of Order in International Society -- The Expansion of International Society -- Becoming a School: The Institutional Debate of the 1980s -- 'Reconvening' the English School -- Pluralism and Solidarism -- Regionalism -- Institutions and Organizations -- Using the English School to Understand Current Issues in World Politics.
Sommario/riassunto	This book provides an introduction to, and analysis of, the English School's changing and often somewhat indistinct views on International Relations as they developed from the 1950s onwards. It focuses on key thinkers and texts and turning points and moves our understanding of the English School beyond the past work of the British Committee and the more recent work of Buzan et. al. to offer a comprehensive overview and interrogation from the leading lights of this arm of International Relations thought. This volume is one of the cornerstones of the EISA's Trends in European IR Theory series complementing the volumes on International Political Theory, Liberalism, Realism, International Political Economy, the post-positivist tradition, and Feminism published for the centenary of IR as a discipline. Cornelia Navari is Visiting Professor of International Affairs at the University of Buckingham, UK.