1.	Record Nr.	UNINA9910462645003321
	Autore	Hart Dabney Adams
	Titolo	Through the Open Door [[electronic resource]]
	Pubbl/distr/stampa	Tuscaloosa, : University of Alabama Press, 2010
	Descrizione fisica	1 online resource (178 p.)
	Disciplina	828.91209 828/.91209
	Soggetti	Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di contenuto	Contents; Preface; I. Face to Face with C. S. Lewis; II. Myth: The Master Key; III. The Power of Language; IV. The Real Renaissance; V. The Teacher's Role; VI. The Pedagogical Style; VII. The Prophetic Theme; Notes; Selected Bibliography; Index
	Sommario/riassunto	""This book focuses on Lewis as a teacher, how he opens doors by challenging 20th-century views... Two ideas run through and unify the book. The first is that in all his writing Lewis encourage 'radical key' to all Lewis's critical and imaginative writings. Hart's aim is to show that there is in Lewis a single, integrated, systematic theory of literature focused on the importance of imagination and language. ""The book raises many of the right questions about Lewis and explores them in a stimulating and informative way."" -Christianity and Literature

2.

Record Nr.	UNINA9910465809903321
Autore	Wu Xiaoqiu
Titolo	Reforming China's capital market : the future development path / / Wu Xiaoqiu
Pubbl/distr/stampa	Honolulu, Hawaii : , : Enrich Professional Publishing, , 2016 ©2016
ISBN	1-62320-105-5
Descrizione fisica	1 online resource (212 pages)
Disciplina	332.04150951
Soggetti	Capital market - China Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Volume 1."
Nota di bibliografia	Includes bibliographical references and index.

3. Record Nr.   UNIORUON00380744

   Autore   DENIS, Jacques

   Titolo   Sceptiques ou libertins de la première moitié du 17. siècle : Gassendi,
                     Gabriel Naudé, Gui-Patin, Lamothe-Levayer, Cyrano de Bergerac /
                     Jacques Denis - Genève : Slatkine reprints, 1970 - 82 p. ; 21 cm

   Pubbl/distr/stampa Rist. dell'ed. : Caen, 1884

   Disciplina   323.442

   Soggetti   GASSENDI PIERRE
                     NAUDE' GABRIEL
                     CYRANO DE BERGERAC
                     LIBERTINI - Francia - Sec. 17
                     PATIN GUY

   Lingua di pubblicazione Francese

   Formato   Materiale a stampa

   Livello bibliografico Monografia

4. Record Nr.	UNINA9910825801703321
Titolo	Children and youth with autism spectrum disorder (ASD) : recent advances and innovations in assessment, education, and intervention / / edited by James K. Luiselli
Pubbl/distr/stampa	Oxford : , : Oxford University Press, , [2014] ©2014
ISBN	0-19-046622-7 0-19-994158-0
Descrizione fisica	1 online resource (290 p.)
Altri autori (Persone)	LuiselliJames K
Disciplina	618.92/85882
Soggetti	Autism spectrum disorders in children Children with autism spectrum disorders - Rehabilitation Autistic children - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section I. Diagnosis, assessment, and measurement -- section II. Evidence-based practices -- section III. Health and development -- section IV. Additional topics.
Sommario/riassunto	Autism spectrum disorder (ASD) is a relatively new diagnostic label which reflects the variability and differentiation of symptomatology among children and youth commonly described as having autistic disorder, high-functioning autism (HFA), and Asperger's syndrome. Current best practices have emerged from decades of evidence-based research, research-to-practice translation of empirically supported procedures, and consensus-driven recommendations from multiple disciplines. As a result, practitioners have many educational and intervention choices for children and youth with ASD--what is critical

5.	Record Nr.	UNINA9910484749903321
	Titolo	Computers Helping People with Special Needs : 15th International Conference, ICCHP 2016, Linz, Austria, July 13-15, 2016, Proceedings, Part I / / edited by Klaus Miesenberger, Christian Bühler, Petr Penaz
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
	ISBN	3-319-41264-7
	Edizione	[1st ed. 2016.]
	Descrizione fisica	1 online resource (XXIX, 580 p. 148 illus.)
	Collana	Information Systems and Applications, incl. Internet/Web, and HCI, , 2946-1642 ; ; 9758
	Disciplina	362.40480285
	Soggetti	User interfaces (Computer systems)
		Human-computer interaction
		Application software
		Education - Data processing
		Social sciences - Data processing
		Artificial intelligence
		User Interfaces and Human Computer Interaction
		Computer and Information Systems Applications
		Computers and Education
		Computer Application in Social and Behavioral Sciences
		Artificial Intelligence
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Art Karshmer lectures in access to mathematics, science and engineering.-Technology for inclusion and participation -- Mobile apps and platforms.-Accessibility of web and graphics -- Ambient assisted living (AAL) for aging and disability -- The impact of PDF/UA on accessible PDF -- Standard tools and procedures in accessible e-book production -- Accessible e-learning – e-learning for accessibility/AT -- Inclusive settings, pedagogies and approaches in ICT-based learning for disabled and non-disabled people -- Digital games accessibility -- User experience and emotions for accessibility (UEE4A).

Sommario/riassunto   The two volume set LNCS 9758 and 9759, constitutes the refereed proceedings of the 15th International Conference on Computers Helping People with Special Needs, ICCHP 2015, held in Linz, Austria, in July 2016. The 115 revised full papers and 48 short papers presented were carefully reviewed and selected from 239 submissions. The papers included in the first volume are organized in the following topical sections: Art Karshmer lectures in access to mathematics, science and engineering; technology for inclusion and participation; mobile apps and platforms; accessibility of web and graphics; ambient assisted living (AAL) for aging and disability; the impact of PDF/UA on accessible PDF; standard tools and procedures in accessible e-book production; accessible e-learning – e-learning for accessibility/AT; inclusive settings, pedagogies and approaches in ICT-based learning for disabled and non-disabled people; digital games accessibility; user experience and emotions for accessibility (UEE4A).