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Titolo	Educating for Sustainability in Primary Schools : Teaching for the Future // edited by Neil Taylor, Frances Quinn, Chris Eames
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Neil Taylor , Frances Quinn and Chris Eames -- Why do we need to Teach Education for Sustainability at the Primary Level? / Neil Taylor , Frances Quinn and Chris Eames -- Issues and Dimensions of Sustainability / Frances Quinn , Michael Littledyke and Neil Taylor -- How to Teach Education for Sustainability / Kathy Jenkins -- Young Children Sampling Sustainable Learning as Healthier Me / Nadine McCrea and Ros Littledyke -- Differentiating Teaching for Sustainability for Diverse Student Learning / Susen Smith -- Education for Sustainability in Primary Science Education / Frances Quinn , Sue Elliott , Neil Taylor and Michael Littledyke -- Education for Sustainability in Primary Technology Education / Chris Eames , John Lockley and Louise Milne -- Education for Sustainability in Primary School Humanities and Social Sciences Education / Kay Noble -- Education for Sustainability in Primary Mathematics Education / Penelope Serow -- Education for Sustainability in Primary English Education / Diane Hansford -- Sustainability and the Creative Arts / Lynn Everett , Genevieve Noone , Margaret Brooks and Ros Littledyke -- Education for Sustainability in Primary Health and Physical Education / Elizabeth McNeil , Judith Miller and Michael Littledyke -- An Inquiry-Based Cross-Curriculum Approach / Bruce McMullen and Peter Fletcher -- Indigenous Perspectives on EFS in Australia and New Zealand / Jenny Ritchie , Robyn Bull , Whaea Carol Smith , Felicity Evans , Aunty Vera Sullivan , Andrea Marschke and Renee Crilly -- Sustainable Gardening

Sommario/riassunto

Education for Sustainability is a key priority in today's schools, as our society seeks to find a balance between environmental, social, cultural, political and economic imperatives that affect our future. As young children will become the next generation of adults, it is vital that they are educated about sustainability issues, so that they can learn to make informed decisions and take positive action for a sustainable world. Teachers are ideally placed to educate for sustainability issues, and indeed have a responsibility to do so. However, they often lack support and experience in this area, and constraints of current curriculum priorities can inhibit Education for Sustainability being taught effectively in many classrooms. Educating for Sustainability in Primary Schools: Teaching for the Future addresses this problem by showing how Education for Sustainability can be developed within and across all areas of the primary curriculum in the Australian and New Zealand contexts. The book provides a range of educational approaches and examples of activities to support teachers in addressing national requirements for teaching the major primary curriculum learning areas, while simultaneously educating for sustainability. This integrative approach to primary education can promote knowledge of, positive attitudes towards and suitable action for sustainability in relevant, meaningful, enjoyable and creative ways. This book is a valuable resource for all primary teachers who wish to make a real difference to educating children for the future.

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Titolo

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Alternative project delivery, procurement, and contracting methods for highways / / sponsored by the Construction Institute (CI) of the American Society of Civil Engineers [and] Construction Research Council ; edited by Keith R. Molenaar, Gerald Yakowenko

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Nota di contenuto

Key Implementation Issues and Lessons Learned with Design-Build Projects; Development of Performance Warranties for Performance-Based Road Maintenance Contracts; Miami Intermodal Center — Introducing CM-at-Risk to Transportation Construction; Implementing Best-Value Procurement in Highway Construction Projects; Preference for A + B Contracting Technique among State Departments of Transportation; Guidelines for Quality-Based Contractor Qualification; Guidelines for Warranty Contracting for Highway Construction; Incentive/Disincentive Contracting Practices for Transportation Projects; Index

Sommario/riassunto

Sponsored by the Construction Research Council of the Construction Institute of ASCE. The report is a comprehensive and objective presentation of methods that government agencies can use to improve the efficiency and effectiveness of public-sector project delivery. While the U.S. highway system is the largest and most efficient road network in the world, it was built primarily using a design-bid-build process intended to provide a balance between quality and cost. This traditional approach to project delivery approach has served the U.S. public well, but it also receives criticism regarding long delivery times, excessive cost growth, and litigious relationships. Faced with increasing public

demand and reduced staff numbers, federal, state, and local agencies are seeking to improve the efficiency and effectiveness of public-sector project delivery. This book provides vital information on several different project delivery methods, including design-build, construction management at risk, performance-based road maintenance contracts, best-value procurement, quality-based contractor qualification, warranty contracting, and incentive/disincentive contracting. This book is essential reading for engineers, government officials, and construction managers associated with the road construction industry.
