

1. Record Nr.	UNINA9910484704103321
Titolo	Higher Education: Handbook of Theory and Research Volume 29
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2014
ISBN	94-017-8005-6
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (605 p.)
Collana	Higher Education: Handbook of Theory and Research, , 0882-4126 ; ; 29
Disciplina	378
Soggetti	Higher education Educational policy Education and state School management and organization School administration Educational sociology Curriculum (Courses of study) Education—Curricula Higher Education Educational Policy and Politics Administration, Organization and Leadership Sociology of Education Curriculum Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	1. The Complexity of Higher Education: a Career in Academics and Activism; Philip G. Altbach -- 2. Advancing an Intersectionality Framework in Higher Education: Power and Latino Postsecondary Opportunity; Anne-Marie Núñez -- 3. Student Veterans in Higher Education; David T. Vacchi and Joseph B. Berger -- 4. The Changing Nature of Cultural Capital; Jenna R. Sablan and William G. Tierney -- 5. The Culturally Engaging Campus Environments (CECE) Model: A New Theory of Success among Racially Diverse College Student Populations; Samuel D. Museus -- 6. Organizational Identity in Higher Education:

Conceptual and Empirical Perspectives; David J. Weerts, Gwendolyn H. Freed and Christopher C. Morpew -- 7. Student Ratings of Instruction in College and University Courses; Stephen L. Benton and William E. Cashin -- 8. College Enrollment: an Economic Analysis; Leslie S. Stratton -- 9. The Welding of Opposite Views: Land-Grant Historiography at 150 Years; Nathan M. Sorber and Roger L. Geiger -- 10. The Completion Agenda: The Unintended Consequences for Equity in Community Colleges; Jaime Lester -- 11. Using IPEDS for Panel Analyses: Core Concepts, Data Challenges, and Empirical Applications; Ozan Jaquette and Edna E. Parra -- 12. Toward a Better Understanding of Equity in Higher Education Finance and Policy; Luciana Dar.

Sommario/riassunto

Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on such diverse topics as research on college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology and more. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.
