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<b>Titolo</b>	Global Psychology from Indigenous Perspectives : Visions Inspired by K. S. Yang / / edited by Louise Sundararajan, Kwang-Kuo Hwang, Kuang-Hui Yeh
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<b>Sommario/riassunto</b>	<p>“The shift from a Western vision of psychology to the appreciation of multiple, indigenous psychologies is momentous in its potential. How then are we now to bring about a coherent, global psychology? As a tribute to the path-finding works of Kuo-Shu Yang, the present volume launches an international forum to explore this significant question. A stellar cast of culturally concerned psychologists offer keen insights, sparkling debate and a deep appreciation of the importance of bringing cherished differences into a just and inclusive whole. Such groundbreaking deliberation provides a window into the profound challenge of how the world’s peoples can achieve a form of unity that</p>

will enable us to survive.” —Kenneth J. Gergen, author of *Relational Being: Beyond Self and Community* (2011) “This volume is an incredible tribute to Professor Kuo-Shu Yang’s lifetime contribution to indigenous psychology. Any students of indigenous psychology cannot miss reading this volume.” —Ying-yi Hong, Choh-Ming Li Professor of Marketing, The Chinese University of Hong Kong, Hong Kong “Prof. Yang left the most valuable legacy in Asian indigenous psychology. The debates among international scholars included in this book are extremely inspiring.” —Susumu Yamaguchi, Emeritus Professor of Social Psychology, University of Tokyo, Japan This volume celebrates the visions of a more equitable global psychology as inspired by the late Professor K. S. Yang, one of the founders of the indigenous psychology movement. This unprecedented international debate among leaders in the field is essential for anyone who wishes to understand the movement from within—the thinking and the vision of those who are the driving forces behind the movement. This book should appeal to scholars and students of psychology, sociology, anthropology, ethnology, philosophy of science, and postcolonial studies.

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