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	Nota di contenuto	Smart Learning Analytics: Conceptual Modeling and Agile Engineering Developing an Adaptive Mobile Platform in Family Medicine Field Experiences: User Perceptions Automation System of Intellectual Activity on Creating Programs in the Language of Logical Programming Intellectualization of Educational Information Systems Based on Adaptive Semantic Models Smart Interactive System for Learning of Tax Planning Smart Education Analytics: Quality Control of System Links Blended Learning 3.0: Getting Students on Board The Elderly in SMART Cities Smart Platform for e-Learning Circumstances Engineering Affordances for a New Convergent Paradigm of Smart and Sustainable Learning Technologies.
	Sommario/riassunto	This book features the contributions presented at the 5th International KES Conference on Smart Education and e-Learning, which took place in Gold Coast, Australia, June 20–22, 2018. The peer-reviewed papers are grouped into several interconnected parts: Part 1 – Smart Education: Systems and Technology, Part 2 – Smart Pedagogy, Part 3 – Smart Education: Case Studies and Research, and Part 4: Sustainable Learning Technologies: Smart Higher Education Futures. Smart education and smart e-learning are emerging and rapidly growing areas with the potential to transform existing teaching strategies, learning

environments, and educational activities and technology in the classroom. Smart education and smart e-learning focus on enabling instructors to develop new ways of achieving excellence in teaching in highly technological smart classrooms, and providing students with new opportunities to maximize their success and select the best options for their education, location and learning style, as well as the mode of content delivery. This book serves as a useful source of research data and valuable information on current research projects, best practices and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners – all those who are interested in smart education and smart e-learning.