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Autore	Tomarchio, Valentina
Titolo	Danno non patrimoniale da inadempimento / Valentina Tomarchio
Pubbl/distr/stampa	x, 347 p. ; 24 cm
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Descrizione fisica	In copertina: Università degli studi Roma Tre, Facoltà di giurisprudenza. - Volume presente anche nel Fondo SSPL.
Soggetti	Contratti - Inadempimento
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910484646103321
Titolo	Seamless Learning in the Age of Mobile Connectivity / / edited by Lung-Hsiang Wong, Marcelo Milrad, Marcus Specht
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2015
ISBN	9789812871138 9812871136
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (522 p.)
Disciplina	306.43 370 370.9 370116 371.3 371.33
Soggetti	Educational technology Learning, Psychology of International education Comparative education Educational sociology Digital Education and Educational Technology Instructional Psychology International and Comparative Education

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Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Foreword by Tak-wai Chan (National Central University, Taiwan) -- Preface: Editors -- Section A: Modeling and Theorizing Seamless Learning -- Chapter 1: A brief history of seamless learning -- Chapter 2: Seamless learning and context -- Chapter 3: Seamless learning in the lens of distributed intelligence -- Chapter 4: Recognising mobile devices as cultural resources and the creation of user-generated contexts for learning -- Section B: Technology Enhanced Seamless Learning -- Chapter 5: Learning Theory Mashups to support seamless knowledge, performance and well-being -- Chapter 6: Connecting learning contexts with Ambient Information Channels -- Chapter 7: A resource organization model for ubiquitous learning in seamless learning space -- Chapter 8: Supporting seamless learning using Ubiquitous Learning-Log System -- Chapter 9: Using mobile augmented reality for visualizing complex natural phenomena -- Chapter 10: Involving graduate students in the design and design research of seamless learning environments using mobile augmented reality -- Chapter 11: Applying situated learning theory to develop seamless learning -- Section C: Pedagogies and Application Domains of Seamless Learning -- Chapter 12: Mobile seamless learning and its pedagogy -- Chapter 13: Tapping into teen spirit to develop mobile applications that connect formal and informal learning about personal energy consumption -- Chapter 14: Formal-informal cycles in mobile language learning -- Chapter 15: Connecting in-class and outdoor learning activities of local cultural courses using mobile and wireless communication technologies -- Chapter 16: Learning across space and time: Using mobile digital storytelling to support learning about cultural heritage -- Chapter 17: Designing personal practicing and assessment for mobile training in the armed forces -- Chapter 18: From a simple communication tool to a learning tool: Using mobile phones for seamless learning in developing countries -- Section D: Seamless Learning in SocialContexts -- Chapter 19: Methodological issues in mobile computer-supported collaborative learning -- Chapter 20: Combining a seamless learning approach with collaborative scripts for supporting the extended classroom -- Chapter 21: Classroom and beyond as socio-technical environments -- Chapter 22: Designing the situation for pervasive Knowledge Building with mobile technology -- Chapter 24: Bridging, not formalizing?: The potential roles of social media in seamless language learning -- Section E: Seamless Learning – Bridging Research and Practice -- Chapter 25: Schooling in the age of mobilism: The biggest transformation in K-12 classrooms in 200 years -- Chapter 26: Seamless learning implementation and scale-up research -- Commentary: Editors. .</p>
Sommario/riassunto	The book departs from the approach of related titles by focusing on describing and reflecting upon the notion of seamless learning with regard to salient characteristics of learner mobility and bridging of learning experiences across learning spaces. It is the first such work that is solely dedicated to research on and the practice of seamless

learning, uniquely combining interpretations, visions, and past research on and practices in seamless learning from diversified perspectives. The book also strikes a good balance between theoretical and practical perspectives, going beyond a collection of reports on specific research projects. Instead of thick descriptions of research processes and findings, readers will find significant insights and food for thought intended to inspire further advances in the research on and practice of seamless learning.

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