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Record Nr.	UNINA9910484642403321
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Titolo	Multilingual Lexical Recognition in the Mental Lexicon of Third Language Users / / by Weronika Szubko-Sitarek
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2015
ISBN	9783642321948 3642321941
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (222 p.)
Collana	Second Language Learning and Teaching, , 2193-7656
Disciplina	401.9 410
Soggetti	Psycholinguistics Psycholinguistics and Cognitive Lingusitics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Beyond Bilingualism: Theoretical Foundations of Multilingualism and Multilingual Language Acquisition -- Modelling the Lexicon -- The Mental Representation of Multilingualism and its Implications for Word Recognition -- The Representation of Cognates in the Multilingual Mind - Background to the Empirical Study -- Cognate Facilitation Effects in the Multilingual Word Recognition.
Sommario/riassunto	The monograph constitutes an attempt to demonstrate that trilinguals should be considered as learners and speakers in their own right as opposed to L2 learners with a view to enumerating consequences this would bring to third or additional language teaching. Its theoretical part offers an insight into the structure of the multilingual mental lexicon which is a product of the interplay of a whole array of cross-linguistic factors in the minds of multilingual speakers. The empirical part reports the findings of an empirical study which aimed to investigate connections which are formed between multiple languages in a multilingual mind. All the aspects, analyzed in the experiments are part of a broader question of how multilinguals make their lexical decisions and, more specifically, how they recognize words from different languages. The book closes with the discussion of the role of the obtained results for multilingual didactics as well as some possible

areas for future research.