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Nota di contenuto	The Relevance of the Academy: William K. Cummings and Ulrich Teichler -- The Conditions of Continuity and the Drivers of Change: William K. Cummings -- Coping with the Crisis: Academic Work and Changes in Greek Higher Education: Antigoni Papadimitriou -- Changing Academic Identities in the Context of a Managerial University – Bridging the Duality between Professions and Organizations Evidence from the U.S. and Europe: Liudvika Leisyte -- Teaching and Research in Binary Systems of Higher Education: Convergent or Distinctive Profiles? Egbert de Weert -- The Teaching and Research Nexus from an International Perspective: Akira Arimoto -- Congeniality and Research Productivity in State-Professional-Market Driven Systems of Mass Higher Education: Gerard A. Postiglione and Jisun Jung -- Growth Behavior of Research Collaboration with Heterogeneous Colleagues and

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#### Sommario/riassunto

This book is the first of two volumes that look at the changed landscape of higher education and the academic profession. This volume focuses on academic work, examining the significant changes that have taken place in the backgrounds, specialisations, expectations and work roles of academic staff. The academic profession is ageing, and becoming increasingly insecure, more accountable, more internationalised and less likely to be organised along disciplinary lines. The private sector is more prominent, expectations from society are different and increasing, professional roles are evolving, and there is a new devotion to knowledge. This leads to questions about the attractiveness of an academic career and the quest for greater relevance of research. This book discusses in detail the themes that are common in this changed arena, such as the context for change, the relation of teaching to research, research productivity, applied and commercial research, and the relevance of teaching and research.

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