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6. Citizenship Education in Polish and Chilean Textbooks: A Comparative Perspective -- 7. Shaping Civic Attitudes in Civic Education Textbooks in Poland: Globalization Processes and Fragmentation of Reality -- 8. Neoliberalism and Citizenship Education: A Comparative Critical Discourse Analysis of Citizenship Education Textbooks in Public Secondary Schools in Canada (Ontario) and Poland -- 9. "Deleted - Repeated" or Textbook Strategies for Telling the History of Women's Emancipation in the Time of Educational Change in Poland -- 10. Gendering the Nation: Citizenship Textbooks in Post-war Sri Lanka -- 11. Textbook Images of Islam and Arab Societies in Western Secondary Textbooks -- 12. Portrayal of religion against the backdrop of progress and modernity in US and Canadian social science textbooks from 1850 to 2010 -- 13. Religiously framed nation-talk in Polish history textbooks: John Paul 2 and St. Jadwiga as national heroes -- 14. Education through a literary work as a social phenomenon in the age of experiencing the process of "being globalised" -- 15. The Shift from Hegemonic Agenda-setting to Normative Discourse Formation in School Textbooks Worldwide -- .

Sommario/riassunto

This book examines the discourses on nation-building, civic identity, minorities, and the formation of religious identities in school textbooks worldwide. It offers up-to-date, practical, and scholarly information on qualitative and mixed-method textbook analysis, as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social, political, and economic groups affect textbook production and the curricular aims in different educational systems worldwide. Chapters address the role of school textbooks in developing nationhood, the creation of citizenship through school textbooks, the complexity of gender in normative discourses, and the intersection of religion and culture in school textbooks.
