

1. Record Nr.	UNINA9910484579203321
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Titolo	African Indigenous Knowledge and the Disciplines // by Gloria Emeagwali, George J Sefa Dei
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2014
ISBN	94-6209-770-4
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (187 p.)
Collana	Anti-colonial Educational Perspectives for Transformative Change
Disciplina	001.089 370
Soggetti	Education Education, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preliminary Material / Gloria Emeagwali and George J. Sefa Dei -- Intersections between Africa's Indigenous Knowledge Systems and History / Gloria Emeagwali -- Indigenous Distillation in Northeastern Nigeria and the Production of Argi / M. Z. Zaruwa , J. T. Barminas and R. O. Apampa -- Traditional Brewing Technique in Northern Nigeria / M. Z. Zaruwa , N. U. Ibok and I. U. Ibok -- Traditional Tannery and Dyeing (Yirie) Methods / M. Z. Zaruwa and Z. E. Kwaghe -- Terracing and Agriculture in Central Nigeria with a Focus on Yil Ngas / Samuel Barde Gwimbe -- Ancient Terraces on Highland Fringes South of the Chad Basin / Samuel Barde Gwimbe -- Creative Geometric Thought and Endogenous Knowledge Production / Paulus Gerdes -- Indigenous Traditional Medicine in Ghana / Sarfo K. Nimoh -- African Traditional Medicine (TM) and Social Movements in Nigeria / R. O. Olaoye -- Art Education / Paul Obiokor -- The Indigenous Knowledge Systems and the Curriculum / Edward Shizha -- Learning Mathematics in English at Basic Schools / E. Fredua-Kwarteng and F. Ahia -- Indigenizing the Curriculum / George J. Sefa Dei.
Sommario/riassunto	This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the

decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere – with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

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