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| Soggetti | Blended learning Programmed instruction |
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| Livello bibliografico | Monografia |
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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Invited Talk -- Facilitating Education in Prisons -- E-Learning Platforms and Tools -- Advanced Methods of Web Learning -- An Online Special Terminology Interpreting System for Bilingual Instruction -- Design and Implementation of Principles of Computer Organization Virtual Lab Based on Component -- Design of a Real-Time On-Line Web-Based Collaborative Learning Environment for Embedded Applications -- A Novel Pen-Based Flowchart Recognition System for Programming Teaching -- Design, Model and Framework of E-Learning Systems -- The Case of Interactive Web-Based Course Development -- Designing an Intelligent Coach for a Collaborative Concept-Mapping Learning Environment -- A Theoretical Framework of Ecosystem of Learner Development for Designing a Practical Ubiquitous Learning Environment -- Computer Assisted Learning with Card Game in System Design Concept -- Application of PageRank Technique in Collaborative Learning -- Practice and Experience Sharing -- Summarization on the Data Mining Application Research in Chinese Education -- Medical Imagistic Database Query for Educational Purpose -- Integrating IRT to Estimate Learning Ability with S-P Chart in Web Based Learning Environment -- A New Approach for Education Information System's Compliance Test with the CELTS Standard Based Upon XML Processing Technology -- Pedagogical Issues -- Multimedia Instructional Design Corresponded to Cognitive Psychology -- Study of Heterogeneous |

Distributed Resource Warehouse Semantic Retrieving Based on Multi-agent -- Technical Route for Remote Demonstration Teaching.

Sommario/riassunto

This book constitutes the thoroughly refereed post-workshop proceedings of the Second Workshop on Blended Learning, WBL 2008, held in Jinhua, China, in August 2008, as a satellite event of ICWL 2008, the 7th International Conference on Web-based Learning. The 17 revised full papers were selected for inclusion in the book in a rigorous reviewing process from numerous submissions. The papers are organized in topical sections on e-learning platforms and tools; design, model and framework of e-learning systems; practice and experience sharing; and pedagogical issues'.
