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Titolo	Diversity and Excellence in Higher Education [[electronic resource] ] : Can the Challenges be Reconciled? // edited by Rosalind M. O. Pritchard, Matthias Klumpp, Ulrich Teichler
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Nota di contenuto	Preliminary Material / Rosalind M. O. Pritchard , Matthias Klumpp and Ulrich Teichler -- Markets and Managerialism / Peter Scott -- Does Size Matter? – The Example of the “Excellence Initiative” and Its Impact on Smaller Universities in Germany / Christiane Gaehtgens -- University Merger Processes / Göran Melin -- The Dangerous Role of Economists in Shaping American Higher Education Policy / Carol Frances -- Spatial (In)Justice / Ashley Macrander -- Merit and Student Selection / Luís Carvalho -- Why the Status Quo Isn’t Good Enough – Examining Student Success for Diverse Populations in the United States / Ray Franke -- Improving Access to Postgraduate Study in England / Tony Strike -- Institutional Diversity and Graduate Employability / Pepka Boyadjieva and Petya Ilieva-Trichkova -- Multi-Tasking Talents? Roles and Competencies of Middle-Level Manager-Academics at Two Austrian Higher Education Institutions / Barbara Ehrenstorfer , Stefanie Sterrer , Silke Preymann , Regina Aichinger and Martina Gaisch -- Academic Middle Managers Shaping the Landscape between Policy and Practice / Ton Kallenberg -- Governance through Transparency Tools / Norbert Sabic -- Can Performance-Based Funding Enhance Diversity in Higher Education Institutions? / René Krempkow.
Sommario/riassunto	"Diversity and excellence in Higher Education seem to be conflicting concepts. Nevertheless, they are dynamic and closely intertwined -- indeed they may even require each other. The book brings together

insights from ten different countries to analyse these multi-faceted phenomena and discuss how they may be reconciled within higher education. To set the overall context, it critically addresses markets and managerialism, whilst foregrounding the dangers of certain behavior that European countries are currently, though often unwisely, copying from the U.S. In a mass Higher Education system, the social basis of the student body diversifies – a fact that creates new challenges for planners and managers. The authors' study of diversity concentrates particularly upon issues of equity and justice for students, addressing their life cycle transitions from school to higher education, degree completion, postgraduate education and employability. It also considers challenges posed by diversification at the institutional level, encompassing changes in management, leadership, governance and performance assessment. It addresses attempts to achieve excellence by selectivity, thereby contributing to the stratification of university systems; and it explores attempts to achieve excellence by merging smaller institutions to form larger entities. The book's overall conclusion is that diversity and excellence are not necessarily enemies but relatives who cannot escape the bond between them. " .

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