

1. Record Nr.	UNISA990000725440203316
Titolo	International organization : a reader / [edited by] Friedrich Kratochwil, Edward D. Mansfield
Pubbl/distr/stampa	New York : Haper Collins College, c1994
ISBN	0-06-501214-3
Descrizione fisica	XIV, 386 p ; 24 cm
Disciplina	341.04
Soggetti	Organizzazione internazionale Relazioni internazionali
Collocazione	XXIII.2.A. 51 (IG VIII 6 541) XXIII.2.A. 51 a (IG VIII 6 541)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910484536703321
Autore	Owens Kay
Titolo	Visuospatial Reasoning : An Ecocultural Perspective for Space, Geometry and Measurement Education / / by Kay Owens
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	9783319024639 9783319024622 3319024620
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (403 p.)
Collana	Mathematics Education Library, , 2214-983X ; ; 111
Disciplina	153.7/52
Soggetti	Mathematics - Study and teaching Mathematics Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Visuospatial reasoning in context -- Visuospatial reasoning in 20th century psychology-based studies -- Changing Perspective: sociocultural elaboration -- Place, culture, language, and visuospatial reasoning -- Visuospatial reasoning in cultural activities in Papua New Guinea -- Visuospatial reasoning in other cultures -- The impact of an ecocultural perspective of visuospatial reasoning on mathematics education -- The importance of an ecocultural perspective for Indigenous and transcultural education -- Visuospatial reasoning in contexts with digital technology -- An ecocultural perspective on visuospatial reasoning in geometry and measurement education -- Appendices -- Index -- References.
Sommario/riassunto	This book develops the theoretical perspective on visuospatial reasoning in ecocultural contexts, granting insights on how the language, gestures, and representations of different cultures reflect visuospatial reasoning in context. For a number of years, two themes in the field of mathematics education have run parallel with each other with only a passing acquaintance. These two areas are the psychological perspective on visuospatial reasoning and ecocultural perspectives on mathematics education. This volume examines both areas of research and explores the intersection of these powerful ideas. In

addition, there has been a growing interest in sociocultural aspects of education and in particular that of Indigenous education in the field of mathematics education. There has not, however, been a sound analysis of how environmental and cultural contexts impact visuospatial reasoning, although it was noted as far back as the 1980s when Alan Bishop developed his duality of visual processing and interpreting visual information. This book provides this analysis and in so doing not only articulates new and worthwhile lines of research, but also uncovers and makes real a variety of useful professional approaches in teaching school mathematics. With a renewed interest in visuospatial reasoning in the mathematics education community, this volume is extremely timely and adds significantly to current literature on the topic.

3. Record Nr.	UNIORUON00429335
Autore	KOROMA, Regine
Titolo	Die morphosyntax des Gola / Regine Koroma
Pubbl/distr/stampa	Koln, : Institut für Afrikanistik, Universität zu Köln, 1994
ISBN	39-297-7703-7
Descrizione fisica	xiv, 215 p. ; 21 cm
Disciplina	496.34
Soggetti	Lingua gola - Morfologia Lingua gola - Sintassi
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia