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2. Record Nr.	UNINA9910484487003321
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Titolo	New Digital Technology in Education : Conceptualizing Professional Learning for Educators // by Wan Ng
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	9783319058221 3319058223
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (236 p.)
Disciplina	370 371.3 371.33
Soggetti	Educational technology Learning, Psychology of Digital Education and Educational Technology Instructional Psychology
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Critical literature review on the status of digital technology integration in education -- An overview of teachers' professional learning in adopting technology into their teaching -- A framework for systematic

and sustainable teachers' professional learning in new digital technology integration into teaching -- Digital learners in today's classrooms -- Learning theories in technology-supported environments -- Digital resources and tools supporting learning: Affordances and limitations -- Digital literacy: The overarching element in successful technology integration -- Flipped Classroom -- Personalised and collaborative learning -- Assessing with digital technology -- Conclusion .

Sommario/riassunto

This practice-minded reference addresses educator confusion and skepticism towards digital technologies in the classroom, demystifying the processes of digital learning and establishing a framework for integrating technology into professional development. Theories and findings on technology-enhanced learning offer instructors models for improving their own digital literacy toward developing and implementing materials and evaluating results. Chapters analyzing current digital trends in education, including BYOD (bring your own device) learning, personalized learning, and the flipped classroom, demonstrate a wide range of educational possibilities across disciplines. The guidelines proposed in the book allow educators to develop a systematic professional learning program so that technology becomes an necessary and valued component of their teaching repertoire. Among the featured topics: Change and continuity in educational uses of new digital technologies. Digital practices of young people and their teaching implications. Theories underpinning learning with digital technologies. · Digital literacy: The overarching element for successful technology integration. Technology integration and the flipped classroom. Mobile learning: BYOD and personalized learning. For educators and education researchers, *New Digital Technology in Education* is a stimulating guide to the challenges and opportunities ahead as technology continues to be an essential part of learning, and pedagogy catches up.
