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Nota di contenuto	1. PART I: CONCEPTUALISING RESEARCH IN EDUCATION -- 2. PART II: CHARACTERISING RESEARCH IN EDUCATION -- 3. PART III: CONTEXTUALISING RESEARCH IN EDUCATION -- 4. PART IV: LEGITIMATING RESEARCH IN EDUCATION -- 5. PART V: REPRESENTING RESEARCH IN EDUCATION.
Sommario/riassunto	This volume offers a unique commentary on the diverse ways that educational inquiry is conceived, designed and critiqued. An international team of scholars examines cross-cutting themes of how research in education is conceptualised, characterised, contextualised, legitimised and represented. Contributions include specially commissioned essays, critical commentaries, vignettes, dialogues and cases. Each section discusses the significance of a complex terrain of ideas and critiques that can inform thinking and practice in educational

research. The result is a thorough and accessible volume that offers fresh insights into the perspectives and challenges that shape diverse genres of research in education.

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