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Autore	Keady Robert
Titolo	Equipment inventories for owners and facility managers : standards, strategies and best practices // Robert A. Keady, Jr, CEM, FMP
Pubbl/distr/stampa	Hoboken, New Jersey : , : John Wiley & Sons, Inc., , [2013] ©2013
ISBN	1-118-55485-X 1-118-55529-5
Descrizione fisica	1 online resource (462 p.)
Disciplina	658.7/87
Soggetti	Industrial equipment - Inventories Inventory control
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published simultaneously in Canada"--Title page verso. Includes index.
Nota di contenuto	Financial and Resource Impact of Equipment Inventories on Facilities -- Equipment Inventory Types and Systems -- Industry Standards -- Equipment Data Points -- Equipment Identification and Tags -- Inventorying Equipment -- Appendix 1: Equipment Data Usage and Cross Reference Worksheet -- Appendix 2: Process Flow Maps.
Sommario/riassunto	The National Institute of Science and Technology estimates that the loss of information between the construction of a building and the operation and maintenance of that building results in a 15.8 billion dollar loss annually. The loss is due to inconsistent standards for how to capture information about the facility and its equipment. Drawing upon his twenty plus years of experience in facility management and his intimate knowledge of CSI classification systems and standards, Robert Keady tackles this problem head-on. Using industry standards that are already in use in the AEC industry, Ke

2. Record Nr.	UNINA9910484448503321
Titolo	International Education Aid in Developing Asia : Policies and Practices / / edited by I-Hsuan Cheng, Sheng-Ju Chan
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ISBN	9789812874566 9812874569 9789812874559 9812874550
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (251 p.)
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Soggetti	International education Comparative education Education and state School management and organization International and Comparative Education Educational Policy and Politics Organization and Leadership
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1 Introduction: Asian Perspectives on International Education Aid: From Donor Experience, to Transitional Experience and Recipient Experience of International Education Aid -- Part I: Debates over International Education Aid Policies and Practices in Developing Asia -- Chapter 2 Trends and Challenges of Aid Effectiveness: The Rise of Asia -- Chapter 3 Promise Unfulfilled: Perspectives on Current Trends and Issues in Education and Skills in Asia -- Part II: Lessons Learnt from Asian Donors' Engagement in education MDGs and EFA -- Chapter 4 Japan's Educational Cooperation Policies and its Implications for a Post-

2015 World -- Chapter 5 Japan's International Cooperation in Education - Pursuing Synergetic Results -- Chapter 6 Exploring Alternative Educational ODA Paradigm based on Global Challenges and South Korean Experience - Focusing on ALCoB and Smart Systemic Change Model -- Chapter 7 The Evolving Patterns and History of Taiwan's Official Educational Aid -- Part III: Lesson Learnt from Asian States' Transitions from Aid Recipients to Donors -- Chapter 8 China's International Aid in Education: Development, Determinants and Discord -- Chapter 9 Questing for Asian World City Status and Promotion of Global Citizenship: Hong Kong's Responses to Development and Aid Projects in the Region -- Chapter 10 Education Aid and International Cooperation in India: Shifting Dynamics, Increasing Collaboration -- Part IV: Lessons Learnt from Asian Recipient Countries' Reflections on education MDGs and EFA on the Ground -- Chapter 11 Donor Aid to the Education Sector in Sri Lanka and the achievement of education goals -- Chapter 12 Developing and Managing International Cooperation and Partnerships for Educational Development in Cambodia: Transforming Aid Effectiveness into Development Effectiveness -- Part V: What Next for Post-2015 International Education Aid Agenda? -- Chapter 13 Conclusion: International Education Development in the Post-2015 Era.

Sommario/riassunto

This book provides an Asian perspective on the timely, urgent questions of how international education aid and development should move forward and what development roles Asia should play, especially following the end of the UN Millennium Development Goals (MDGs) and Education for All (EFA) in 2015. To answer these questions, four separate but interwoven parts, which analyze and anchor education MDGs and EFA policies and practices by means of diverse case studies of donor states, recipient states, and states with a dual and transitional role in Asia, are addressed. On the basis of the analyses, a clearer and concrete direction for effectively and sustainably extending international education aid and development beyond 2015 can be derived.
