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Nota di contenuto	Chapter 1. The Sociolinguistics of Size: How Multilingualism in a Small Society Differs from a Large One Chapter 2. Historical Contexts of Multilingualism: Macau Languages (1500–1999) Chapter 3. Recent Developments in Macau Multilingualism: Macau English and the Foundations of a Middle Class Chapter 4. Multilingualism and English in Primary and Early Childhood Education: Head Starts and Cram Schools Chapter 5. Multilingualism and English in Secondary Education: Language Policy and Pluralism Chapter 6. English and Chinese in Macau Tertiary Education: Global Trends and Local Responses Chapter 7. Future Status and Functions of Multilingualism in Macau: Language Planning in Education Chapter 8. Conclusion: Cultural and Linguistic Identities in Small Societies.

Sommario/riassunto

This book examines the role of English within education and society in the quickly changing city of Macau. Macau's multilingual language ecology offers the unique opportunity to examine language planning and policy issues within a small speech community. The languages within the ecology include several Chinese varieties, such as Cantonese, Putonghua and Hokkien, European languages like Portuguese and English, and a number of Asian languages that include, among others, Burmese, Filipino languages, Japanese, Timorese, etc. As the smallest city in South China's Pearl River Delta, Macau has sought to maintain cultural and linguistic independence from its larger neighbours, and independence has been built upon an historic commitment to multilingualism and cultural plurality. As economic development and globalisation offer new opportunities to a growing middle class, the sociolinguistics of a small society constrain and influence the language policies that the territory seeks to implement. Macau's multilingual and pluralistic response to language needs within the territory echoes historical responses to similar challenges and suggests that small communities function sociolinguistically in ways that differ from larger communities.