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Nota di contenuto	Chapter 1. Globalisation and Comparative Education -- Chapter 2. Globalisation as a Multidimensional Construct -- Chapter 3. Theory in Comparative Education -- Chapter 4. Methods and Methodologies in Comparative Education -- Chapter 5. Global Pedagogies: From Universal to Situated Ethics -- Chapter 6. The Moral Face of Postmodernism and Postfoundationalism -- Chapter 7. School Reform in the Age of Globalisation -- Chapter 8. Globalisation, Education, and Policy: Competing Discourses -- Chapter 9. Globalisation and Comparative Education: Changing Paradigms and Issues -- Chapter 10. Current Research Trends in Globalisation and Neo-Liberalism in Higher

Sommario/riassunto

This book focuses on discourses of globalisation in comparative education research and the politics of education reforms. It analyses and evaluates the shifts in methodological approaches to globalisation and education reforms, as reflected in comparative education research and their impact on education policy and pedagogy. The book covers topics such as globalisation and comparative education, globalisation as a multidimensional construct, methods and methodologies in comparative education, the moral face of post-structuralism, and school reforms in the age of globalisation. It offers a critical analysis of education policy reforms. The book demonstrates a complex nexus between globalisation, ideology and education reforms. On one hand, democratisation and progressive pedagogy is equated with equality, inclusion, equity, tolerance and human rights, while on the other hand, globalisation is perceived – by some critics at least – to be a totalising force that is widening the socio-economic status (SES) gap and cultural and economic capital between the rich and the poor, and bringing power, domination and control by corporate bodies and powerful political, economic and educational organisations. The perception of globalisation as dynamic and multi faceted processes clearly necessitates a multiple perspective approach in the study of comparative education globally. This book contributes in a very scholarly way, to a more holistic understanding of the nexus between globalisation, comparative education research and education reforms.
