1.	Record Nr.	UNINA9910484327103321
	Titolo	Radical Solutions for Education in a Crisis Context : COVID-19 as an Opportunity for Global Learning / / edited by Daniel Burgos, Ahmed Tlili, Anita Tabacco
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
	ISBN	9789811578694 9811578699
	Edizione	[1st ed. 2021.]
	Descrizione fisica	1 online resource (XIV, 323 p. 59 illus., 53 illus. in color.)
	Collana	Lecture Notes in Educational Technology, , 2196-4971
	Disciplina	371.35
	Soggetti	Educational technology Education - Data processing Non-formal education Digital Education and Educational Technology Computers and Education Informal Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Chapter 1 A Key Action Plan to Work in a Global Crisis -- Chapter 2 An International Curriculum in a Global Learning Context -- Chapter 3 How to Fight against Drop-Out and Demotivation -- Chapter 4 Analytics as a Support for Smart Learning -- Chapter 5 Open Science as a Key Tool for Global Learning -- Chapter 6 From the Paper Textbook to the Online Screen. A Smart Strategy to Survive as an Online Learner -- Chapter 7 Emotional Intelligence to Work with Students Online -- Chapter 8 From the Classroom to the Online Lesson. Adapted Methodology for Teachers -- Chapter 9 Psychological Tricks to Support Online Teachers -- Chapter 10 Case Studies through Countries.
	Sommario/riassunto	This book presents how to keep working on education in contexts of crisis, such as emergencies, zones of conflict, wars and health pandemics such as COVID-19. Specifically, this work shows a number of strategies to support global learning and teaching in online settings. Particularly, it first presents how to facilitate knowledge sharing and raising awareness about a specific crisis, to increase people's safety,

including educators and learners. The book then discusses various techniques, mechanisms and services that could be implemented to provide effective learning support for learners, especially in learning environments that they do not daily use, such as physical classrooms. Further, the work presents how to teach and support online educators, no matter if they are school teachers, university lecturers, youth social workers, vocational training facilitators or of any other kind. Finally, it describes worldwide case studies that have applied practical steps to keep education running during a crisis. This book provides readers with insights and guidelines on how to maintain learning undisrupted during contexts of crisis. It also provides basic and practical recommendations to the various stakeholders in educational contexts (students, content providers, technology services, policy makers, school teachers, university lecturers, academic managers, and others) about flexible, personalised and effective education in the context of crisis.