

1. Record Nr.	UNINA9910163323503321
Autore	Merriam Robert E (Robert Edward), <1918-1988, >
Titolo	Dark December : the full account of the Battle of the Bulge // by Robert E. Merriam
Pubbl/distr/stampa	[Place of publication not identified] : , : Pickle Partners Publishing, , 2014 ©1947
ISBN	1-78289-847-6
Descrizione fisica	1 online resource (248 pages)
Disciplina	940.54219348
Soggetti	Ardennes, Battle of the, 1944-1945
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910484324903321
Titolo	Pursuing Excellence in Mathematics Education : Essays in Honor of Jeremy Kilpatrick // edited by Edward Silver, Christine Keitel-Kreidt
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	9783319119526 3319119524
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (189 p.)
Collana	Mathematics Education Library, , 2214-983X
Disciplina	510.71
Soggetti	Mathematics - Study and teaching Mathematics Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword -- Introduction -- I. Jeremy Kilpatrick: Colleague, Mentor & Collaborator.- What's Involved in the Work of Dissertation Advising? An Interview with Jeremy Kilpatrick and Some Personal Reflections.- Collaboration and Friendship with Jeremy Kilpatrick: Two Sides of Success and Challenge -- II. Mathematical Problem Solving and Mathematics Curriculum -- When is a Problem? Contribution in Honour of Jeremy Kilpatrick -- Problem solving, exercises and explorations in mathematics textbooks: A historical perspective.- From mathematical problem solving to geocaching: A journey inspired by my encounter with Jeremy Kilpatrick.- Ruminations on the Generated Curriculum and Reform in Community College Mathematics: An Essay in Honor of Jeremy Kilpatrick -- III. The Interaction of Theory, Practice and Politics in Mathematics Education .- Mathematics, Knowledge and Political Power.- Democratising Mathematics Education and the Role of Research.- On the Diversity and Multiplicity of Theories in Mathematics Education.- Toward A Profession of Mathematics Education: Guidance from Jeremy Kilpatrick's Words and Deeds .
Sommario/riassunto	Chapters in this book recognize the more than forty years of sustained and distinguished lifetime achievement in mathematics education research and development of Jeremy Kilpatrick. Including contributions from a variety of skilled mathematics educators, this text honors

Jeremy Kilpatrick, reflecting on his groundbreaking papers, book chapters, and books - many of which are now standard references in the literature - on mathematical problem solving, the history of mathematics education, mathematical ability and proficiency, curriculum change and its history, global perspectives on mathematics education, and mathematics assessment. Many chapters also offer substantial contributions of their own on important themes, including mathematical problem solving, mathematics curriculum, the role of theory in mathematics education, the democratization of mathematics, and international perspectives on the professional field of mathematics education.

3. Record Nr.	UNINA9910483016703321
Titolo	Society 5.0: Cyberspace for Advanced Human-Centered Society // edited by Alla G. Kravets, Alexander A. Bolshakov, Maxim Shcherbakov
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	9783030635626
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (IX, 280 p. 115 illus., 47 illus. in color.)
Collana	Studies in Systems, Decision and Control, , 2198-4190 ; ; 333
Disciplina	006.22
Soggetti	Cooperating objects (Computer systems) Computational intelligence Engineering - Data processing Cyber-Physical Systems Computational Intelligence Data Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cyber-Social System as a Model of Narrative Management -- On the Problem of Computability of Bounded Rationality Cognitive Solutions -- Image processing for biometric scanning of the palm vein pattern -- Automation of Demand Planning for IT Specialists Based on Ontological Modelling -- Models and Methods of Forecasting and Tasks

Distribution by Performers in Electronic Document Management Systems -- Smart city: cyber-physical systems modeling features -- Controlling Traffic Flows in Intelligent Transportation System -- Development of Scenarios for Modeling the Behavior of People in an Urban Environment -- Forecast of the impact of human resources on the effectiveness of the petrochemical cyber-physical cluster of the Samara region. .

Sommario/riassunto

This book includes new findings on socio-economic cyber systems control and development approaches based on AI and data-driven techniques. The authors determine key social challenges and the main features of management and modeling processes. To enhance the efficiency of the socio-economic process, new approaches were suggested as well as its components based on the concept of Society 5.0. In this book, the authors substantiate the scientific, practical, and methodological approaches to the smart technologies' development. The core is a human-centered concept of cyber systems as well as the intelligent paradigm. Approaches combined both mathematical models and data processing techniques are also proposed as advanced methods for smart system design for ecology and health care. The implementations of the developed prototypes, including testing in real domains, which have collected and analyzed big data and proved their effectiveness, are presented. The target audience of the book are practitioners, enterprise representatives, scientists, and Ph.D. and Master students who perform scientific research or applications of socio-economic cyber systems in different domains.
