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Nota di contenuto	1. Children and Youth as Subjects, Objects, Agents: An Introduction; Deborah Levison, Mary Jo Maynes, and Frances Vavrus -- Section 1: Construction of Children and Youth as Subjects -- 2. "So How's Your Childhood Going?": A Historian of Childhood Confronts Her Own Archive; Elena Jackson Albarrán -- 3. Encountering Emotions in the Archive of Childhood and Youth; Emily C. Bruce -- 4. Visualizing the Space of Childhood and Youth -- 5. Turning Off the Recorder: Caring Relationships in Research with Youth; Judith Josephat Merinyo and Laura Wangsness Willemsen -- 6. Productive Tensions in Interdisciplinary and Mixed-methods Research on Youths' Livelihoods; Joan DeJaeghere -- Section 2: Critiquing Objectification of Children and Youth -- 7. The Daughters of Bengal: A History of the Girl Victim under 'Western Eyes'; Samia Khatun -- 8. Search for the Child in Colonial Uganda's Educational Archives; Elisabeth E. Lefebvre. 9. Black Sites of Speculation: A Case for Theorizing Black Childhood as a Subject in Black Adult Narratives; Tammy C. Owens -- 10. Archives, Adoption

Records, and Owning Historical Memory; Kelly Condit-Shrestha -- 11. Global Girl Policy and the Girl Effect: Gendered Origins and Silences; Karen Brown -- Section 3: Recognizing Children and Youth as Agents -- 12. Is It Okay to Critique Youth Activists?: Notes on the Power and Danger of Complexity; Jessica K. Taft -- 13. Re/writing Gendered Scripts: A Longitudinal Research Partnership Reshaping Gender and Education Policy and Praxis in Zanzibar, Tanzania; Emily Markovich Morris -- 14. Generational Power in Research with Children: Reflections on Risk and 'Voice'; Anna Bolgrien, Deborah Levison, and Frances Vavrus -- 15. Youth Circulations: Tracing the Real and Imagined Circulations of Global Youth; Lauren Heidbrink and Michele Statz.

Sommario/riassunto

"Each chapter makes a valuable and original contribution to the larger field of childhood and youth studies. Each author speaks with both passion and compassion about issues that too often are ignored or brushed aside. The collection as a whole is truly wonderful, bringing together such a diverse range of methodologies and foci into a cohesive and exciting whole." Katherine B. Rosier, Professor of Sociology, Central Michigan University, USA

This textbook showcases innovative approaches to the interdisciplinary field of childhood and youth studies, examining how young people in a wide range of contemporary and historical contexts around the globe live their young lives as subjects, objects, and agents. The diverse contributions examine how children and youth are simultaneously constructed: as individual subjects through social processes and culturally-specific discourses; as objects of policy intervention and other adult power plays; and also as active agents who act on their world and make meaning even amidst conditions of social, political, and economic marginalization. In addition, the book is centrally engaged with questions about how researchers take into consideration children's and young people's own conceptions of themselves and how we conceptualize child and youth potentials for agency at different ages and stages of growing up. Each chapter discusses substantive research but also engages in self-reflection about methodology, positionality, and/or disciplinarity, thus making the volume especially useful for teaching. This book will be of interest to students and scholars across a range of disciplines, including childhood studies, youth studies, girls' studies, development studies, research methods, sociology, anthropology, education, history, geography, public policy, cultural studies, gender and women's studies, and global studies. Deborah Levison is a Professor at the Humphrey School of Public Affairs, University of Minnesota, USA. Mary Jo Maynes is a Professor of History at the University of Minnesota, USA. Frances Vavrus is a Professor in Comparative and International Development Education at the University of Minnesota, USA. .
