Record Nr.	UNINA9910484293203321
Titolo	Teaching formal methods : second international conference, TFM 2009, Eindhoven, the Netherlands, November 2-6, 2009 : proceedings / / Jeremy Gibbons, Jos Nuno Oliveira (Eds.)
Pubbl/distr/stampa	Berlin ; ; New York, : Springer, c2009
ISBN	3-642-04912-5
Edizione	[1st ed. 2009.]
Descrizione fisica	1 online resource (XI, 177 p.)
Collana	Lecture notes in computer science ; ; 5846 LNCS sublibrary. SL 1, Theoretical computer science and general issues
Classificazione	DAT 310f EDU 740f SS 4800
Altri autori (Persone)	GibbonsJeremy <1966-> OliveiraJos N
Disciplina	004n/a
Soggetti	Formal methods (Computer science) Computer software - Development - Study and teaching
Lingua di pubblicazione	Inglese
Lingua di pubblicazione Formato	Inglese Materiale a stampa
Lingua di pubblicazione Formato Livello bibliografico	Inglese Materiale a stampa Monografia
Lingua di pubblicazione Formato Livello bibliografico Note generali	Inglese Materiale a stampa Monografia International conference proceedings.
Lingua di pubblicazione Formato Livello bibliografico Note generali Nota di bibliografia	Inglese Materiale a stampa Monografia International conference proceedings. Includes bibliographical references and index.
Lingua di pubblicazione Formato Livello bibliografico Note generali Nota di bibliografia Nota di contenuto	Inglese Materiale a stampa Monografia International conference proceedings. Includes bibliographical references and index. Abstraction and Modelling: A Complementary Partnership Teaching Formal Methods for the Unconquered Territory Teaching Formal Methods Based on Rewriting Logic and Maude Which Mathematics for the Information Society? What Top-Level Software Engineers Tackle after Learning Formal Methods: Experiences from the Top SE Project Chief Chefs of Z to Alloy: Using a Kitchen Example to Teach Alloy with Z Teaching Program Specification and Verification Using JML and ESC/Java2 How to Explain Mistakes Integrated and Tool- Supported Teaching of Testing, Debugging, and Verification On Teaching Formal Methods: Behavior Models and Code Analysis Teaching Concurrency: Theory in Practice.

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case studies and the internet, the education of weak and mathphobic students, the integration, or otherwise, of FMs into the curriculum, including, contributions to the definition of a Formal Methods Body of Knowledge (FMBOK), the advantages of FM-trained graduates in the workplace, changing attitudes towards FMs in students, academic staff and practitioners and the necessary mathematical background.