

1. Record Nr.	UNINA9910484278403321
Titolo	Testing and Assessment of Interpreting : Recent Developments in China // edited by Jing Chen, Chao Han
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	9789811585548 9811585547
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (204 pages)
Collana	New Frontiers in Translation Studies, , 2197-8697
Disciplina	418.020951
Soggetti	Educational tests and measurements Translating and interpreting Comparative literature Machine learning Assessment and Testing Language Translation Comparative Literature Machine Learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Fundamental considerations in interpreting testing -- Chapter 2. Standardization of interpreting testing in China -- Chapter 3. Using generalizability theory to explore reliable measurement design for interpreting assessment -- Chapter 4. A Thurstonian comparative judgement approach to assess interpreting: A mixed-methods feasibility study -- Chapter 5. Predictive validity of retelling exercise in aptitude testing for interpreting -- Chapter 6. Examining how rubric training influences students' assessment and awareness of interpreting -- Chapter 7. Propositional analysis in consecutive interpreting assessment -- Chapter 8. Validation of a summative interpreting test: A multifaceted Rasch measurement approach -- Chapter 9. Development and application of interpreting scale of China's Standards of English -- Chapter 10. Automatic assessment of interpreting quality based on Coh-Metrix Model -- Chapter 11. Predicting judged fluency of consecutive interpreting from acoustic measures Potential for

automatic assessment and pedagogic implications -- Chapter 12:
Theorizing a machine-aided interpreting assessment system.

Sommario/riassunto

This book highlights reliable, valid and practical testing and assessment of interpreting, presenting important developments in Mainland China, where testing and assessment have long been a major concern for interpreting educators and researchers, but have remained largely under-reported. The book not only offers theoretical insights into potential issues and problems undermining interpreting assessment, but also describes useful measurement models to address such concerns. Showcasing the latest Chinese research to create rubrics-referenced rating scales, enhance formative assessment practice, and explore automated assessment, the book is a valuable resource for educators, trainers and researchers, enabling to gain a better understanding of interpreting testing and assessment as both a worthwhile endeavor and a promising research area.
