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| 1. Record Nr.          | UNINA9910480514903321   |
| Autore                 | Herek Gregory M   |
| Titolo                 | AIDS, Identity, and Community [[electronic resource] ] : The HIV Epidemic and Lesbians and Gay Men  |
| Pubbl/distr/stampa     | Thousand Oaks, : SAGE Publications, 1995  |
| ISBN                   | 1-4522-4650-5   |
| Descrizione fisica     | 1 online resource (251 p.)  |
| Collana                | Psychological Perspectives on Lesbian & Gay Issues  |
| Altri autori (Persone) | GreeneBeverly   |
| Disciplina             | 155.34  |
| Soggetti               | AIDS (Disease) - Social aspects<br>Gays<br>Sexuality<br>HIV Infections<br>Sociology<br>Slow Virus Diseases<br>Sexual Behavior<br>Virus Diseases<br>Reproductive Physiological Phenomena<br>Lentivirus Infections<br>Immunologic Deficiency Syndromes<br>Sexually Transmitted Diseases, Viral<br>Social Sciences<br>Reproductive and Urinary Physiological Phenomena<br>Immune System Diseases<br>Behavior<br>Anthropology, Education, Sociology and Social Phenomena<br>Retroviridae Infections<br>Diseases<br>Sexually Transmitted Diseases<br>Behavior and Behavior Mechanisms<br>Phenomena and Processes<br>RNA Virus Infections<br>Psychiatry and Psychology<br>Social Environment<br>Acquired Immunodeficiency Syndrome<br>Homosexuality<br>Public Health<br>Health & Biological Sciences<br>Communicable Diseases |

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|                         | Electronic books.   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di contenuto       | <p>Cover; Contents; Preface; Chapter 1 - HIV and the Gay Male Community: One Clinician's Reflections Over the Years; Chapter 2 - Lesbians at Risk for HIV: The Unresolved Debate; Chapter 3 - HIV/AIDS Prevention and the Impact of Attitudes Toward Homosexuality and Bisexuality; Chapter 4 - Identity and Community Among Gay and Bisexual Men in the AIDS Era: Preliminary Findings From the Sacramento Men's Health Study; Chapter 5 - AIDS-Related Risks and Same-Sex Behaviors Among African American Men; Chapter 6 - The Sexual Identity and Behavior of Puerto Rican Men Who Have Sex With Men</p> <p>Chapter 7 - AIDS Risk, Dual Identity, and Community Response Among Gay Asian and Pacific Islander Men in San FranciscoChapter 8 - Psychosocial Stressors in a Panel of New York City Gay Men During the AIDS Epidemic, 1985 to 1991; Chapter 9 - Coming Out as Lesbian or Gay in the Era of AIDS; Chapter 10 - Long-Term Survival With AIDS and the Role of Community; Chapter 11 - AIDS Volunteerism: Lesbian and Gay Community-Based Responses to HIV; Chapter 12 - The Importance of HIV Prevention Programming to the Lesbian and Gay Community; Index; About the Editors; About the Contributors</p> |
| Sommario/riassunto      | <p>The gay community has been hit hard by the AIDS epidemic in the United States and in much of Europe; as a result, the gay and lesbian community has been forced to examine existing notions of what it means to be gay and to belong to a community based on sexual orientation. This book explores gay and lesbian sexual behaviour, personal identity and community membership from diverse perspectives. Chapters report the authors' own AIDS-related research and include discussions of AIDS in both large urban centres, such as New York and San Francisco, and in less populated settings outside</p>   |

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| 2. Record Nr.           | UNINA9910484278403321  |
| Titolo                  | Testing and Assessment of Interpreting : Recent Developments in China<br>// edited by Jing Chen, Chao Han  |
| Pubbl/distr/stampa      | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021   |
| ISBN                    | 9789811585548<br>9811585547  |
| Edizione                | [1st ed. 2021.]  |
| Descrizione fisica      | 1 online resource (204 pages)  |
| Collana                 | New Frontiers in Translation Studies, , 2197-8697  |
| Disciplina              | 418.020951   |
| Soggetti                | Educational tests and measurements<br>Translating and interpreting<br>Comparative literature<br>Machine learning<br>Assessment and Testing<br>Language Translation<br>Comparative Literature<br>Machine Learning   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di contenuto       | Chapter 1. Fundamental considerations in interpreting testing -- Chapter 2. Standardization of interpreting testing in China -- Chapter 3. Using generalizability theory to explore reliable measurement design for interpreting assessment -- Chapter 4. A Thurstonian comparative judgement approach to assess interpreting: A mixed-methods feasibility study -- Chapter 5. Predictive validity of retelling exercise in aptitude testing for interpreting -- Chapter 6. Examining how rubric training influences students' assessment and awareness of interpreting -- Chapter 7. Propositional analysis in consecutive interpreting assessment -- Chapter 8. Validation of a summative interpreting test: A multifaceted Rasch measurement approach -- Chapter 9. Development and application of interpreting scale of China's Standards of English -- Chapter 10. Automatic assessment of interpreting quality based on Coh-Metrix Model -- Chapter 11. Predicting judged fluency of consecutive interpreting from acoustic measures Potential for |

automatic assessment and pedagogic implications -- Chapter 12:  
Theorizing a machine-aided interpreting assessment system.

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## Sommario/riassunto

This book highlights reliable, valid and practical testing and assessment of interpreting, presenting important developments in Mainland China, where testing and assessment have long been a major concern for interpreting educators and researchers, but have remained largely under-reported. The book not only offers theoretical insights into potential issues and problems undermining interpreting assessment, but also describes useful measurement models to address such concerns. Showcasing the latest Chinese research to create rubrics-referenced rating scales, enhance formative assessment practice, and explore automated assessment, the book is a valuable resource for educators, trainers and researchers, enabling to gain a better understanding of interpreting testing and assessment as both a worthwhile endeavor and a promising research area.

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