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Nota di contenuto	1 The overview of the turnaround schools in China 2 The values related to China's turnaround schools 3 Equality in distribution of education funding 4 The characteristics of China's turnaround schools 5 Quality improvement for turnaround schools 6 The supervision of turnaround schools 7 Social supports for turnaround schools 8 Improvement of teaching capacity in turnaround schools 9 Professional development of the principals in turnaround schools 10 Admission and development of students 11 Conclusion and future research.
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schools have been remarkably improved over the years and to arouse further discussion in this regard. It contributes to the understanding of school improvement from a Chinese cultural perspective, solidifies the knowledge basis of school change theories, and expands the understanding of educational administration and policies in China.