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""4 Methods""""4.1 Participants""; ""4.2 Procedures""; ""4.3 Instruments""; ""4.3.1 Word Stress Test""; ""4.3.2 RP/GA Test""; ""4.3.3 Measurement of Students' Attitudes""; ""4.4 Treatment""; ""4.5 Findings""; ""4.5.1 Presentation and Discussion of Quantitative Data""; ""4.5.2 Results of the Word Stress Test""; ""4.5.3 Results of the RP/GA Test""; ""4.5.4 Presentation and Discussion of Qualitative Data""; ""4.5.5 Class Observations""; ""4.5.6 Results of the Written Measure of Students' Attitudes---Part 1: Open Questions""  
 ""4.5.7 Results of the Written Measure of Students' Attitudes---Part 2: Questionnaire""""4.5.8 Semi-structured Interview""; ""5 Conclusions""; ""A.x(118). Appendix""; ""References""; ""4 Teaching English Pronunciation Online to Swedish Primary-School Teachers""; ""Abstract""; ""1 Introduction""; ""1.1 English Teachers in Sweden""; ""1.2 English Pronunciation in Swedish Schools""; ""1.3 Swedish Accent of English""; ""1.4 Teaching Pronunciation Online""; ""2 The Course""; ""2.1 Course""; ""2.2 Students""; ""2.3 Course Materials and Technologies""; ""2.4 Strategies""; ""2.4.1 Needs Analysis""  
 ""2.4.2 Individual Feedback from the Needs Analysis""""2.4.3 Texts Explaining the Pronunciation of Specific Sounds""; ""2.4.4 Web-Based Audio Lectures on these Texts""; ""2.4.5 Web-Based Lectures on English Articulatory Phonetics and Reading the IPA""; ""2.4.6 Perception Practice Activities""; ""2.4.7 Production Practice Activities""; ""2.4.8 Peer Feedback""; ""2.4.9 Second Feedback Session""; ""3 Results""; ""3.1 Student Experience""; ""3.2 Outcome of Course""; ""4 Conclusions""; ""References""; ""5 English Phonetic and Pronunciation Resources for Polish Learners in the Past and at Present""  
 ""Abstract""

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Sommario/riassunto

The book contains contributions from practitioners and theoreticians who explore the pronunciation of English from various perspectives: phonetic, phonological, psycholinguistic and sociolinguistic. In accordance with the unifying theme of the volume, individual contributions investigate the characteristics of a foreign accent, its production and perception, study the development of methods and techniques in pronunciation teaching, evaluate their use in classroom materials and in the classroom itself, and investigate the conditions for second language learning and teaching from the perspective of learners and teachers. The book offers a unique combination of a scholarly research with practical applications, inspired over the years by the work of Professor Wodzimierz Sobkowiak, who has researched pronunciation teaching and pioneered technology-oriented, corpus-based approaches to the study of English pronunciation in Poland.

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