

1. Record Nr.	UNINA9910779022903321
Autore	Ovens Peter <1944-, >
Titolo	Developing inquiry for learning : reflecting collaborative ways to learn how to learn in higher education // Peter Ovens. [et al.]
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge , , 2011
ISBN	1-136-73353-1 1-280-66065-1 1-136-73354-X 9786613637581 0-203-81806-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (227 p.)
Classificazione	EDU000000EDU030000EDU037000
Disciplina	378.1/794
Soggetti	Study skills - Great Britain Inquiry-based learning - Great Britain Action research in education - Great Britain Tutors and tutoring - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Developing Inquiry for Learning; Copyright Page; Contents; List of illustrations; Acknowledgements; 1. Introduction; Part I:The general approach of Inquiry Into Learning; 2. Learning to learn in higher education; 3. The Inquiry Into Learning approach; Part II:Using the Inquiry Into Learning approach in two modules of a Childhood Studies programme; 4. Inquiry Into Learning 1: becoming a reflective learner; 5. Inquiry Into Learning 2: becoming a professional inquirer Part III:Using experience of the Inquiry Into Learning approach to address topics related to developments in higher education6. The importance and power of student voice for promoting informal, formative assessment; 7. Setting expectations through assessment for learning; 8. Enriching processes and products of learning withinformation technology; Part IV:Theoretical and philosophical bases for the Inquiry Into Learning approach; 9. Patchwork Texts as a curriculum design and assessmentmethod; 10. Action research for personal professional development; 11. Why Inquiry Into Learning?;

Conclusion

12. Beginning anewBibliography; Index

Sommario/riassunto

"Developing Inquiry for Learning shows how university tutors can help students to improve their abilities to learn and to become professional inquirers. The number of students participating in Higher Education increases every year, along with the assumption that learning is a relatively passive process. University tutors need to have the tools to be able to respond to a modern teaching environment that demands a diverse spectrum of skills. They must be able to help students become collaborative learners and independently motivated rather than subsisting on a spoon-fed approach. In the innovative and practically proven approach developed by the authors of this book, students are guided to implement action research into their learning practices and reflections. Using a rolling programme of cyclical inquiries and whole group 'conferences' on improving learning, students write 'patches' on learning development which are then shared across the year group online. Each student's cumulative set of patches, together with their regular reflective writing, provide the basis for assembling a composite final assignment, a 'patchwork text', for assessment. This style of curriculum and assessment organization encourages regular peer feedback and formative assessment, as part of the whole module process. This is a dynamic approach which builds personal confidence within students both as learners and as professionals. Providing teaching materials and examples of students' responses, including the use of Blogs, Wikis and Discussion Boards, Developing Inquiry for Learning analyses and theorises on the deeper characteristics of the difficulties being addressed"-- Provided by publisher.

2. Record Nr.	UNICAMPANIAVAN00285219
Autore	Lobach, Ihar
Titolo	Statistical Properties of Undulator Radiation : Classical and Quantum Effects : Doctoral Thesis accepted by the University of Chicago, USA / Ihar Lobach
Pubbl/distr/stampa	Cham, : Springer, 2023
Descrizione fisica	xii, 101 p. : ill. ; 24 cm
Soggetti	78-XX - Optics, electromagnetic theory [MSC 2020] 81V35 - Nuclear physics [MSC 2020] 81V80 - Quantum optics [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910484199503321
Autore	Schreiber Ulrich
Titolo	Besteuerung der Unternehmen : Eine Einführung in Steuerrecht und Steuerwirkung // von Ulrich Schreiber
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer Gabler, , 2017
ISBN	3-658-14055-0
Edizione	[4th ed. 2017.]
Descrizione fisica	1 online resource (XXVIII, 1008 S. 45 Abb.)
Disciplina	658.153 336.2
Soggetti	Tax accounting Taxation - Law and legislation Business Taxation/Tax Law
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto

Die Steuern der Unternehmen -- Die Ertragsbesteuerung nationaler Unternehmen -- Die Ertragsbesteuerung internationaler Unternehmen -- Steuerzahlung und Steuerwirkung -- Die Steuerbelastung nationaler Unternehmen -- Die Steuerbelastung internationaler Unternehmen.

Sommario/riassunto

Die Betriebswirtschaftliche Steuerlehre befasst sich mit dem Steuerrecht der Unternehmen und den davon ausgelösten Steuerwirkungen. Dieses Lehrbuch vermittelt die steuerrechtlichen Grundlagen und analysiert die Auswirkungen der Besteuerung auf unternehmerische Entscheidungen. Der Inhalt Steuern der Unternehmen: Einkommensteuer, Körperschaftsteuer, Gewerbesteuer, Erbschaft- und Schenkungsteuer, Grundsteuer, Grunderwerbsteuer und Umsatzsteuer
Ertragsbesteuerung nationaler Unternehmen: Laufende Besteuerung der Personenunternehmen und Kapitalgesellschaften sowie Umstrukturierungen dieser Unternehmen Ertragsbesteuerung internationaler Unternehmen: Besteuerung der Inlandsinvestitionen ausländischer Unternehmen und der Auslandsinvestitionen inländischer Unternehmen, Begründung und Umgestaltung von Auslandsinvestitionen Steuerwirkungen: Steuern und finanzielle Zielgrößen, Neutralität der Besteuerung, laufende Steuerbelastung nationaler und internationaler Unternehmen sowie Steuerbelastung der Umstrukturierung von Unternehmen Der Autor Prof. Dr. Ulrich Schreiber ist Inhaber des Lehrstuhls für Allgemeine Betriebswirtschaftslehre und Betriebswirtschaftliche Steuerlehre an der Universität Mannheim. Er ist Mitherausgeber von Schmalenbachs Zeitschrift für betriebswirtschaftliche Forschung und Schmalenbach Business Review sowie Mitglied des Wissenschaftlichen Beirats beim Bundesministerium der Finanzen. Seine Forschungsschwerpunkte sind Unternehmensrechnung, Steuerharmonisierung in der Europäischen Union, internationale Unternehmensbesteuerung und Steuerwirkungen.
