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Titolo	Leaders in Social Education [[electronic resource]] : Intellectual Self-Portraits // edited by Christine Woysner
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Collana	Leaders in Educational Studies
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preliminary Material / Christine Woysner -- Introduction / Christine Woysner -- Legacies of the Chat-N-Nibble / Keith C. Barton -- Tex/Mex Border Roots and Beyond / Gloria Contreras -- The Accidental Educationist / Margaret Smith Crocco -- Continuity, Challenge, and Change Over the Course of a Professional Career / Terrie Epstein -- Forty Days and Forty Nights / Ronald W. Evans -- Framing a Scholarly Life / S. G. Grant -- Social Studies and Social Change from the Local to the Global / Carole L. Hahn -- The Power of a Past / Linda S. Levstik -- Crossing Cultures and Global Interconnectedness / Merry M. Merryfield -- Progressing Through Education / Jack L. Nelson -- Building Bridges Between Rice and Potatoes / Valerie Ooka Pang -- Travels with (UN) Conventional Wisdom / Walter Parker -- A Sense of Where You are / E. Wayne Ross -- On Being Critical / Avner Segall -- From Social Reconstruction to Social Education in a Tragic Context / William B. Stanley -- Identifying What Matters / Stephen J. Thornton -- The Poorly Planned Trajectory of a Slow but Impulsive Apprentice / Bruce Vansledright -- The Evolution of a Civic Educator / Elizabeth Yeager Washington -- What Kind of Scholar? / Joel Westheimer.
Sommario/riassunto	Research in social education over the last forty years has broken new ground in such areas as historical understanding, civic education, cultural studies, and curriculum and assessment. This collection is

comprised of reflections on the professional trajectories of nineteen leading social studies scholars. Demonstrating that their professional interests have emerged from their autobiographies, the scholars write about their personal influences, professional choices, and contributions. The book reveals how social justice, difference and diversity, and a commitment to the ongoing project of democracy have been central to their work. The chapters in this volume reveal leading social educators' determined sense of urgency about making the world a better place through their leadership in the field. Each essay provides students, practitioners, and researchers alike with background on the nineteen scholars. Also, the scholars provide lists of their favorite publications as well as the works of other scholars that influenced them. Taken together, the chapters in this volume offer thoughts on the past, present, and future of social studies.
